

Division: Reception

Mental Work

Develop a mental image of the number system.
Understand the value of a number,

Vocabulary

halve, half, share, share equally, groups

Practical work

Lay foundations for grouping and sharing by maximising opportunities when counting

Number rhymes, e.g.

- Two, four, six, eight
- Ten fat sausages

Counting in pairs

e.g. pairs of children
pairs of socks or shoes
pairs of animals (e.g. Noah's Ark)
eggs in an egg box

Moving objects and
counting in twos

There are 10 balls.
We need to put 2 balls in each basket.
How many baskets do we need?



Share 6 biscuits between 2 children so
that each child has the same number.
How many do they have each?

Count in ones but say every
other number in a whisper

Number lines

Hop along in twos on a large
number track

Recording

**CHILDREN SHOULD NOT MOVE
ONTO THE NEXT STAGE IF:**

- 1) they are not ready
- 2) they are not confident