

# Curriculum Overview Year N1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Focus</b>	How many colours in a rainbow?	Why do leaves go crispy?	Did Dragons exist?	Are eggs alive?	How many pebbles on the beach?	
<b>Outdoor</b>	Outdoor Areas available every day. Plant bulbs. Harvest vegetables. Observe sunflowers Rainbow weaving Weather watch	Outdoor Areas available every day. Collect sunflower seeds. Prepare garden for winter. Make the den into a stable.	Outdoor Areas available every day. Plant vegetables, annual plants, cress, beans. Castles	Outdoor Areas available every day. Tadpoles. Plant spring vegetables. Rolling eggs/shapes	Outdoor Areas available every day. Washing resources. Picnic resources. Seaside small world.	
<b>Visits/ Visitors</b>	Harvest Festival Go on an Autumn treasure hunt.	Visit from Kirkleatham Wildlife Centre Visit from Father Christmas.	Gardeners to visit EY. Older children to read stories dressed as book characters.	Living Eggs. Chicks Parents to bring hens to school.	Visit to Seaton Carew. Transition visits to school Assemblies	
<b>Communication, Language and Literacy</b>	<u>Listening and Attention/Understanding</u> Listen to stories. <u>Speaking</u> Retell stories and events in their own words. Talk about their own experiences. Duckie's Rainbow. Non Fiction rainbows Learn song Talk about their own rainbow experiences. Favourite colours.	<u>Listening and Attention/Understanding</u> Listen to stories. <u>Speaking</u> Retell stories and events in their own words. Talks about their own experiences. Percy the Park Keeper Out and About Owl Babies	<u>Listening and Attention/Understanding</u> Listens to and joins in with stories. George and the Dragon Jack and the Beanstalk The Gingerbread Man The Runaway Chapatti <u>Speaking</u> Retell stories through role play. Join in with repeated refrains. Use puppets to act the story.	<u>Listening and Attention/Understanding</u> Listen to and join in with stories. The Little Red Hen Chicken Licken <u>Speaking</u> Retell stories. Join in with repeated refrains. Use puppets to act the story.	<u>Listening and Attention/understanding</u> Listen to and join in with stories. The Train Ride. Lucy and Tom at the Seaside. <u>Speaking</u> Answer questions and talk about stories and their own experiences.	
<b>Physical Development</b>	<u>Moving and Handling</u> Using tools, objects and constructions piece with control. <u>Health and self-care</u> Developing self-help skills. Taking off and putting on coats, hats, gloves. Washing hands.	<u>Moving and Handling</u> Using tools, objects and constructions piece with control. <u>Health and self-care</u> Developing self-help skills. Taking off and putting on coats, hats, gloves. Washing hands. Tooth brushing.	<u>Moving and Handling</u> Cut out dragons Rolling chapattis Adding eyes and buttons to GBM. <u>Health and self-care</u> Developing self-help skills. Taking off and putting on coats, hats, gloves. Washing hands.	<u>Moving and Handling</u> Make bread. Knead dough. Handling chicks. <u>Health and self-care</u> Developing self-help skills. Taking off and putting on coats, hats, gloves. Washing hands. Tooth brushing	<u>Moving and Handling</u> Collecting small seaside treasures. Make sandwiches. Shell patterns <u>Health and self-care</u> Eats a healthy range of food. ( Healthy snacks) Washing hands. Tooth brushing	

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			Tooth brushing		
<b>Personal, Social, Emotional Development</b>	<p><b>Making relationships</b> Meet adults in EY and school. Working together. Sharing resources. Taking turns. <b>Self-confidence and self-awareness</b> Confidence to speak to new friends and familiar adults. <b>Managing feelings and behaviour</b> Bob's award Learn boundaries and school rules. WOW celebrations</p>	<p><b>Making relationships</b> Cooperate with others and talk about their own needs and interests. <b>Self-confidence and self-awareness</b> Use areas and resources effectively. <b>Managing feelings and behaviour</b> Bob's award Learn boundaries and school rules. WOW celebrations</p>	<p><b>Making relationships</b> Cooperate with others and talk about their own needs and interests. <b>Self-confidence and self-awareness</b> Use areas and resources effectively. <b>Managing feelings and behaviour</b> Bob's award Begins to accept the needs of others and can take turns and share resources. WOW celebrations</p>	<p><b>Making relationships</b> Play cooperatively within a group. <b>Self-confidence and self-awareness</b> Confident to try new activities and talk about them. <b>Managing feelings and behaviour</b> Healthy snacks in dining hall. Begins to accept the needs of others and can take turns and share resources. WOW celebrations</p>	<p><b>Making relationships</b> Meet new teachers. Show younger children around their classroom. <b>Self-confidence and self-awareness</b> Ask questions about transition. Healthy snacks in dining hall. Visit new classrooms with peers. <b>Managing feelings and behaviour</b> Adapt behaviour to different events and changes in routine. WOW celebrations</p>
<b>Literacy</b>	<p><b>Reading</b> Introduce characters in the Oxford Reading Tree Scheme. Reciprocal Reading. Listen to stories and describe main events and characters. Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. Read own names and other words</p>	<p><b>Reading</b> Reciprocal Reading using Oxford Reading Tree Books. Listen to stories and describe main events and characters. Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. Read own names and familiar signs. Share information books.</p>	<p><b>Reading</b> Reciprocal Reading using Oxford Reading Tree Books. Listen to stories and describe main events and characters. Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. Read own names and familiar signs.</p>	<p><b>Reading</b> Reciprocal Reading using Oxford Reading Tree Books. Listen to stories and describe main events and characters. Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. Read own names and other words.</p>	<p><b>Reading</b> Reciprocal Reading using Oxford Reading Tree Books. Listen to stories and describe main events and characters. Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. Read own names and other words. Hears and says initial sounds in words. Share information books.</p>

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	<p>familiar signs. Share information books.</p> <p><b>Writing</b> Gives meaning to marks as they draw and paint. Write own name and other things. Introduce school script.</p> <p><b>Phonics</b> Phonological Awareness.</p>	<p>things. Write simple marks for captions/signs</p> <p><b>Phonics</b> Phonological Awareness. Begin phonics programme. Introduce single letter sounds.</p>	<p>Hears and says initial sounds in words. Share information books.</p> <p><b>Writing</b> Writes own name and other things. Writes some letters to represent some sounds. Writing challenges linked to topic focus.</p> <p><b>Phonics</b> Phonological Awareness. Single letter sounds. Clapping syllables. Rhyming</p>	<p>Hears and says initial sounds in words. Share information books.</p> <p><b>Writing</b> Writes own name and other things. Writes some letters to represent some sounds. Writing challenges linked to topic focus.</p> <p><b>Phonics</b> Phonological Awareness. Single letter sounds Rhyming</p>	<p><b>Phonics</b> Phonological Awareness. Single letter sounds Rhyming Hears and says the initial sound in words. Blending cvc words</p>
<b>Mathematics</b>	<p><b>Number</b> Real life number activities and challenges linked to topic focus and children's interests. Counting objects to 10. Recognising numerals up to 5. Marvellous maths groups. Teach number rhymes. (Ten in the Bed, Five Little Leaves) Counting leaves etc.</p> <p><b>Shape, Space and Measures</b> Sorting shapes. Naming shapes. Matching shapes indoors and outdoors. Naming, handling 3D shapes. Ordering by size. Wrapping presents. Time- How many sleeps?</p>	<p><b>Number</b> Real life number activities and challenges linked to topic focus and children's interests. Counting objects to 10. Recognising numerals up to 5. Marvellous maths groups. Teach number rhymes. Counting animals/nests/owls/bats/stars etc.</p> <p><b>Shape, Shape and Measures</b> Sorting shapes. Naming shapes. Matching shapes indoors and outdoors. Naming, handling 3D shapes. Ordering by size. Wrapping presents. Time- How many sleeps?</p>	<p><b>Numbers</b> Real life number activities and challenges linked to topic focus and children's interests. Counting objects to 10. Recognising numerals up to 10. Marvellous maths groups. Teach number rhymes. (Ten fat peas, Jumping beans)</p> <p><b>Shape, Shape and Measures</b> Sorting shapes. Naming shapes. Matching shapes indoors and outdoors. Adding raisins to GBM. Ordering GBM by size. Adding teeth, spikes to dragons,</p>	<p><b>Numbers</b> Real life number activities and challenges linked to topic focus and children's interests. Counting objects to 10. Recognising numerals up to 10. Marvellous maths groups. Teach number rhymes. (Chook, Chook) Counting eggs/chicks Five Little Ducks</p> <p><b>Shape, Shape and Measures</b> Sorting shapes. Naming shapes. Matching shapes indoors and outdoors. Time- How many days until the chicks hatched. Ordering chicks by size.</p>	<p><b>Number</b> Real life number activities and challenges linked to topic focus and children's interests. Counting objects to 10 and beyond. Recognising numerals up to 10. Marvellous maths groups. Teach number rhymes. (One, two, three, four, five. Three jelly fish)</p> <p><b>Shape Space</b> Sorting shapes. Naming shapes. Matching shapes indoors and outdoors. Repeating patterns with seaside treasures.</p>

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<b>Understanding the World</b>	<b>People and communities</b> Draw pictures of family and friends. Celebrate birthdays. Meet adults in school. Match names to photographs. <b>The world</b> Weather watch! Find colours in the real world. Sky, grass, mud, etc. <b>Technology</b> Using touchscreen to create rainbows. Watch clips about rainbows 2Simple	<b>People and communities</b> Join in and talk about special times or events. <b>The world</b> Handle owls and other small woodland creatures. Feed birds in the nursery garden. Observe and talk about seasonal changes. <b>Technology</b> Light up the dark. Using torches. Take photographs of each other dressed up for performance. 2Simple	<b>People and communities</b> Talk about similarities and differences between themselves and others. <b>The world.</b> Planting beans. Watering beans. Baking GBM. Decorating GBM. <b>Technology</b> Knows that information can be retrieved from books or computers. (Recipe for GBM) Watch clips about real dragons. 2Simple	<b>People and communities</b> Talk about similarities and differences between themselves and others. Choose how to decorate Easter biscuit <b>The world</b> Care for Living eggs. Watch chicks hatch. Talk about changes and growth. <b>Technology</b> Video the chicks hatching. Use age appropriate computer programs. 2Simple	<b>People and communities</b> Talk about past and present events in their own lives. <b>The world</b> Visit different environments. Seaside. <b>Make Maps</b> <b>Technology</b> Research seaside treasures. Use age appropriate computer programs. 2 Simple
<b>Expressive Art and Design</b>	<b>Exploring and using media and materials</b> Begins to build a repertoire of songs and dances - I can sing a rainbow You've got a friend in me. Explores what happens when they mix colours. <b>Being Imaginative</b> Painting pictures of rainbows Choosing colours to match the colours and order Cutting, sticking, tearing, joining and making using Autumn natural materials/ tissue colours, ribbons etc. Role play - Home area, school, shop	<b>Exploring and using media and materials</b> Begins to build a repertoire of songs and dances -  Christmas songs. Mary and Joseph went to Bethlehem Explores the different sounds of instruments. (Christmas play) <b>Being Imaginative</b> Plays alongside other children. Christmas cards Wrap presents Make decorations Role play - Home Area decorated. Post Office. Stable	<b>Exploring and using media and materials</b> Begins to build a repertoire of songs and dances -  Run, run as fast as you can... Traditional songs Constructs with a purpose in mind, using a variety of resources. (Castles, caves etc.) <b>Being Imaginative</b> Plays alongside other children. Cutting, sticking, tearing, joining and making items linked to the topic focus. Role play - Home area, Office. Castle	<b>Exploring and using media and materials</b> Begins to build a repertoire of songs and dances - Good morning Mrs Hen. Chook, Chook Selects tools and techniques needed to shape, assemble and join materials they are using. <b>Being Imaginative</b> Plays co-operatively as part of a group to develop and act out a narrative. Cutting, sticking, tearing, joining and making items linked to the topic focus. Role play - Home Area	<b>Exploring and using media and materials</b> Begins to build a repertoire of songs and dances - Down by the station Row your boat. They safely use and explore a variety of materials, tools and techniques. <b>Being Imaginative</b> Plays co-operatively as part of a group to develop and act out a narrative. Cutting, sticking, tearing, joining and making items linked to the topic focus. Role play -Home Area Seaside Shop