

Our Curriculum Promise

At Hartburn Primary School, we guarantee that all pupils receive a high-quality, challenging, active, enquiry based curriculum, where the development of each child is our priority. Our curriculum promotes high standards in all areas, ensuring every child maximises their full potential; preparing them for life and their next stage of learning. In addition to academic and creative subjects, we promote the '10 Keys to Happiness', especially building a culture of resilience and risk-taking in a stimulating, caring and mutually supportive environment – Mistakes are expected, respected, inspected and corrected!

Our Approach

While Mathematics and English skills are taught discretely, most other subjects are taught through an Imaginative Learning Project (ILP) using the 'Cornerstones' approach. To ensure that our curriculum is purposeful, ILPs are chosen to meet the changing needs of our School Community and are adapted accordingly.

Teaching and learning takes place using the following four Cornerstones of Education:

Engage: This stage provides the children with a memorable experience on which to contextualise their future learning. The memorable experience may involve an educational visit, having visitors in school, handling objects or taking part in an activity that engages all of the senses.

Develop: During this stage, deep teaching and learning of new concepts takes place.

Innovate: The children are presented with a problem, challenge or provocation which they have to apply their skills and new learning to in order to solve it.

Express: This is an opportunity to share what has been learned to a wider audience within school and the community.

Where possible, all learning takes place within the context of the Imaginative Learning Project and the children's writing is linked to this. Opportunities for History, Geography, Science, Art & Design, Design Technology, Music and Computing are included within each ILP. To ensure full curriculum coverage, some subjects, or elements of subjects are taught separately, when they do not naturally fit into an ILP. These can include: Mathematics, MFL, Music, P.E, R.E and Personal, Social and Health Education (PSHE).

Imaginative Learning Projects

Each child from Year 1 to Year 6 will take part in a maximum of six Imaginative Learning Projects (ILPs) per year. Our Nursery and Reception pupils in Early Years Foundation Stage (EYFS) take part in a variety of Interest Based Learning Projects. Each Project incorporates several curriculum subjects but does have one subject as a main focus.

For further information, please see our Curriculum Map (Curriculum Map 2 Yr).

Programmes of Study outlined in the 2014 National Curriculum can be found at <https://www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum>

Vision statements

Science

To create an inquiry based, practical style of learning that allows children to develop curiosity, resilience and the independence to be a success in life.

RE

Our children will receive a wide variety of opportunities to help them gain the knowledge and understanding to value diversity and celebrate difference in our ever changing world. They will be supported in working towards developing a positive attitude towards all people regardless of beliefs, values, traditions and culture.

Computing

To equip all children with the knowledge to fully engage with an ever-changing digital world in a safe and responsible manner. Using modern technology, all children are taught the core knowledge which prepares them for both the digital world and the next stage of their learning journey.

French

Our children will develop an awareness of cultural differences and develop a tolerance of diversity within society enabling them to become all-round global citizens. As well as being open-minded and adventurous in all aspects of their learning.

P.E

Our children will learn key transferable life skills and ensure all children have excellent physical and mental health. We aim to instil an enthusiasm for lifelong physical activity and competitive sport. We also aim to equip children with the knowledge and understanding of why it is important to be active and stay healthy.