



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We achieved silver on the School Games Mark which was an improvement from last year's Bronze award.</p> <p>We introduced the weekly mile.</p> <p>More sports were introduced to school and children participated in an increased number of sporting events.</p> <p>Outside sporting role models visited school to increase the profile of sport.</p> <p>Fitness week took place which introduced the children to a wider variety of sports.</p> <p>Children participated in an increased number of competitions throughout the year.</p>	<p>We need to develop young sports leaders.</p> <p>Continue to increase participation of all pupils.</p> <p>We need to provide a greater variety of sports.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>91%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>75%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>50%</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £20,410	Date Updated: November 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop scoot to school in order to encourage more pupils to be physically active on their way to school.	Scooter training with Team Rubicon from EYFS, KS1 and KS2.	£750	Children throughout the school took part in the workshop.	Use travel tracker to measure how children are travelling to school and if numbers are decreasing we will book another Team Rubicon Workshop.
Encourage upper KS2 children to ride to school.	Y5 children to receive Bikeability training.	£175	There has been an increase in the amount of children who come to school on their scooters. Year 5 completed Level 1 and 2 of the Bikeability training. There has been an increase in the number of children who cycle to school.	Bikeability will continue with the next Y5 cohort.
Hoopstarz		£790	All children in the school took part in a Hoopstarz workshop. We have seen an increase in the amount of hula hooping which takes place at play time. The sports leaders incorporate hula hooping into activities which they do with the children.	More hula hoops will be purchased for use on playtimes and will be included in timetabled activities led by sports leader, prefects and the head boy and girl.

Funky Feet		£600	EYFS received weekly 'Funky Feet' sessions. 100% of children scored at expected +level of Physical Development in the EYFS profile in 2018 compared with 88% LA figures.	Funky feet will continue on a termly basis with EYFS.
Daily Mile increased fitness for all children			There was an increase in the amount of children who qualified for the second round of cross country.	The daily mile will continue with other fitness based activities running alongside it.
Youth Sports Trust Membership		£150		Youth Sports Trust Membership will be renewed.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Role models- local sporting personalities so pupils can identify with and aspire to be a local sporting hero.	Invite sporting personalities to school.	£500	A footballer and two Olympic athletes spoke to the children. This resulted in raised aspirations for the children.	We will endeavor to promote less familiar sports by bringing sporting personalities to school.
Extra notice boards in school entrance to raise the profile of sport within school.		£200	Sports leaders developed a notice board resulting in a higher profile of sport within the school.	The notice will continue to promote sporting events both in and out of school and will celebrate individual and team success.
Dedicated time within celebration assembly to celebrate sport within school.		£200	Trophies/medals/stickers were purchased to award	Achievements will continue to

Maths of the day		£545	success in sport Maths of the Day has led to children being more active on a daily basis.	be celebrated in weekly assemblies and a 'sports star of the week' trophy will be introduced. Maths of The Day will continue.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE leaders to attend courses.	Identify local centres who run courses, Establish dates when cover is required and appoint cover staff. Ensure course information has been fed back to staff.	£500	Racquet pack badminton course.	Pe leaders will provide CPD opportunities for other members of staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and sport opportunities.</p> <p>Introduce new extra- curricular clubs e.g curling and badminton.</p>	<p>Involve external coaches to work with staff in clubs.</p> <p>Arrange a pupil survey to ascertain what pupils would like.</p> <p>Purchase equipment and attend relevant training courses.</p>	<p>£500</p> <p>£2,000</p> <p>£500</p>	<p>Cricket and Tennis coaches came into school to work with children. Staff received cricket training.</p> <p>New clubs were organized in response to children’s requests.</p> <p>Curling and Badminton equipment were purchased.</p>	<p>Cricket and tennis coaching will continue to be delivered by both qualified coaches and members of staff.</p> <p>Pupil voice will continue to ensure the children have a say in what clubs are available.</p> <p>In response to Pupil Voice feedback, equipment and new sporting opportunities will be provided for the children.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				64%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Membership of SSSP	Participate in all activities which are offered by the Stockton Schools Partnership.	£1,530	Children attended a wide variety of competitions organized SSP.	SSSP membership will continue.	
Purchase of football kit for competitions and additional training top.		£550			
Additional coaching for NEFA and transport costs to and from sporting events.		£1,856	The football kit has allowed pupils to develop a sense of unity and increase their enthusiasm towards competitive sport.		The kits will continue to be used for sporting activities to inspire children and increase belonging.
Annual Maintenance of the MUGA Annual Maintenance of equipment		£3,500	Inspection and upkeep of MUGA		Transport will continue to be provided for the children to ensure the children are taking part in as many sporting activities as possible.
	£4,829				
		£600			
		£165			
Total allocation				£20,410	
Total spend				£20,410	