

# Provisional School Performance Results 2018

Performance of all Key Stage 2 pupils 2018 (71 children)	Expected Standard		Higher Standard	
	School	National	School	National
% of pupils attaining expectations in reading	93%	75%	34%	28%
% of pupils attaining expectations in writing	93%	78%	37%	20%
% of pupils attaining expectations in maths	100%	76%	39%	24%
% of pupils attaining expectations in reading, writing and maths	90%	64%	18%	10%
% of pupils attaining expectations in spelling, punctuation and grammar	97%	78%	41%	34%

## KS2 Progress Measures

The new progress measures are a type of value added measure which means that pupils' results are compared to the actual achievement of other pupils nationally with similar prior attainment. The progress measure comes in the form of a scaled score and a school progress score. Scaled scores are reported between 80 and 120, with 100 being the national standard.

Progress scores are for the school only, not individual pupils. A score of 0 means that pupils in the school on average do as well in KS2 as those with similar starting points nationally. A positive score means pupils do better. A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.

Progress	Average Scaled Score		Progress Score
	School	National	School
Reading	107.1	105	+0.7
Writing	NA	NA	+1.9
Spelling, punctuation and grammar	108.6	106	NA
Maths	108.4	104	+2.5

Performance of all Key Stage 1 pupils in 2018 (76 children)	Expected Standard		Greater Depth	
	School	National 2017	School	National 2017
% of pupils attaining expectations in reading	87%	76%	39%	25%
% of pupils attaining expectations in writing	84%	68%	37%	16%
% of pupils attaining expectations in maths	89%	75%	30%	21%
% of pupils attaining expectations in reading, writing and maths	82%	***	22%	***

Performance in Phonics Check 2018	School	National 2017
Y1 - % of pupils attaining expectations (75 children)	93%	81%

Performance in all EYFS pupils 2018 (75 children)	School	National 2017
<b>% of pupils achieving a Good Level of Development (GLD)</b> <i>(achieving the expected level in all Prime Areas and the Specific Areas of Mathematics and Literacy)</i>	87%	71%