



Hartburn

Covid 19 Catch-Up Premium

The DfE has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and is supporting schools to enable them to do so. Head Teachers are able to decide how the money is spent in consultation with staff and governors. The curriculum remains broad and ambitious. All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

Remote Education

DfE asks that schools meet the following key expectations:

1. Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content. In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.
2. Aim to return to the school's normal curriculum in all subjects by summer term 2021.
3. Plan on the basis of the educational needs of pupils. Curriculum planning should be informed by an assessment of pupils' starting points, addressing the gaps in their knowledge and skills.
4. Develop remote education so that it is integrated into school curriculum planning. Schools should set out how they will allocate the additional funding to support curriculum recovery this academic year. The EEF guidance suggests a 3-tiered* approach:

Tier 1 - Teaching

- High-quality teaching for all
- Effective diagnostic assessment - At Prince Regent we have used NTS
- Supporting remote learning via Seesaw
- Focusing on professional development

Tier 2 - Targeted academic support

- High-quality one to one and small group tuition
- Teaching Assistants and targeted support
- Academic tutoring
- Planning for pupils with Special Educational Needs and Disabilities (SEND)



Tier 3 - Wider strategies

- Supporting pupils' social, emotional and behavioural needs
- Planning carefully for adopting a Social and Emotional Learning curriculum
- Communicating with and supporting parents
- Supporting parents with pupils of different ages
- Successful implementation in challenging times

Academy:	Hartburn Primary School
Number on roll:	Number on roll: Reception to Y6: 518 Nursery to Y6: 592
% Pupil Premium eligible:	% Pupil Premium eligible: 11%
Hartburn Allocated Catch-Up Funding:	£80 per pupil x by 513 Annual £41,440

Issues Identified from September 2020 as barriers to learning.

- Concerns around anxiety and safeguarding issues following lockdown
- Wellbeing: students adjusting to the new school routines and structures
- Maintaining high attendance % for all students is a priority without risking safety in light of Covid-19 procedures.
- Key curriculum skills may have been lost or regression may have occurred in Reading, Writing and Maths.
- Gaps in curriculum knowledge that facilitates wider understanding of topics.
- Ensuring parental engagement levels are maintained during the 'virtual meeting' era.
- The new plans for the school day create a number of logistical difficulties which could hamper high quality teaching and learning.
- Understanding teaching and learning strategies within the 'new normal' way of teaching whilst adhering to Covid-19 guidelines.
- Limited transition between phases in EYFS, KS1 and KS2.



EEF Research ('A Tiered Approach to 2020-2021')

Key findings:

- High-quality instruction is the most important lever schools possess.
- Targeted academic support, particularly small group tuition is highly effective.
- Flexible groupings, where pupils are allocated smaller groups based on individual needs, produce effective outcomes, From an educational viewpoint and in terms of value for money.
- Effective small-group sessions are often brief, occur regularly and are maintained over a sustained period of time.

This research from the EEF underpins the measures outlined below.

Targeted Teaching and whole-school Strategies

*Costs have been calculated using the £80 per pupil Reception – Y6 allocated by the government.

Year Group	Actions and subjects	Intention	Cost	Success Criteria/Evaluate Impact
Whole School	High Visibility Jackets purchased for all lunchtime supervisors.	To allow children the maximum opportunity to exercise outdoors during daily lunchbreaks, remaining in separate Bubbles in line with Covid-19 safety measures.	£106	Children are physically active each day.
Whole School	Webcams purchased for each classroom and office space.	To create a sense of community during lockdown and school opening to all; all children can virtually attend assemblies and group events. To facilitate curriculum enrichment, e.g. guest speaker events. To facilitate social distancing for staff	£398.62	A strong sense of community is maintained throughout the academic year. Children can celebrate achievements together as a school and recognise success in themselves and each other. Children are engaged learners.

		training and meetings.		Staff CPD and meetings are completed and facilitate school improvement.
Year 2 and 3 children.	Additional phonics teaching (6x hours per week)	Booster sessions for Year 2 and 3 children, prior to phonics screening check in the Autumn term to close gaps and accelerate learning.		Children make excellent progress in phonics. 91% of children passed the phonics screening check in Autumn 2020.
Whole School	Prepare school garden and clear/re-establish pond area.	Provide a safe and welcoming learning space to facilitate outdoor learning, in line with Covid-19 risk assessments.	£70.25 (seeds and hose) £1030 (work to outside area)	An increase in outdoor learning sessions to promote active learning following sedentary learning (post lockdown) and Covid-19 safe outdoor learning.
Identified children across school.	Dongles and credit is purchased on request.	All children have access to online remote education provision.	£10 credit £? Dongle – Tracey?	An increase in engagement with online remote education provision.
Whole School	Psychological First Aid Training Staff CPD	Staff trained to support children's emotional wellbeing.	£32 +	Reduce/remove barriers to learning.
KS2	Language Angels	To facilitate online provision of MFL during school partial closure and isolation periods.	£199	Children continue to make progress in French during lockdown.
Whole School	Purchase file holders for the front gates and a plastic covering.	To facilitate 'Wellbeing Wednesday' activities, promoting physical and paper-based activities rather than screen-based learning during	£127.54	Children continue to develop fine and gross motor skills during lockdown. Children are protected from the detrimental impact of too

		lockdown (one afternoon a week).		much screen time.
Year 1 – Year 6	TA uplift to HLTA in afternoons	To facilitate the streaming of Maths and English in each year group when reducing Bubble size from 150 to 75 for the second half of the autumn term in line with Covid-19 risk assessments.	£196.74	Children continue to make rapid progress and gaps in attainment close.
Whole School	Purchase remote access for all teachers across school.	To facilitate remote education provision when teachers are isolating/working remotely on a rota during lockdown.	£480	All teachers are able to work remotely to support provision in school.
Whole School	Reading books purchased.	To facilitate the recovery curriculum and September book projects.		All children adjust to school routines following lockdown and are emotionally supported to re-engage as classroom-based learners.
Identified children across school.	Spot purchase referrals to The Bungalow Project, in addition to the school SLA.	To provide therapeutic support for children impacted by Covid-19.	£351 + Sure this is more than one?	Children have good mental health. Reduce/remove barriers to learning.
Whole School	Subscribe to Oxford Owl	To provide a broad range of levelled texts for children across school to access remotely.	£500	Children continue to make good progress in reading.
Reception – Year 6	Subscribe to Now Press Play	To provide immersive audio experiences to enrich the curriculum, in the absence of educational visits.	£2088.90	
Key Stage 2	Subscribe to a course of support from the National	To provide 10 sessions of 1:1 (SEN) tutoring to	£1837.50	SEN children make progress. Gaps close.



	Tutoring Programme.	accelerate progress in English and close gaps exacerbated lockdown.		
Key Stage 2	Subscribe to a course of support from the National Tutoring Programme.	To provide 10 sessions of 1: 3 (LA) tutoring to accelerate progress in English and close gaps exacerbated lockdown.	£855	SEN children make progress. Gaps close.
Whole School	Purchase tripods.	To provide equipment to facilitate remote education provision.	£71.96	High quality remote education provision, including recorded and live tutorials, ensure children continue to make good progress.
Whole School	TA overtime to lead outdoor learning project.	To provide children with additional outdoor learning experiences in the school garden and pond.	£469.70	Children learn in a Covid-19 safe learning outdoors. Science curriculum enriched through growing plants and vegetables projects and pond dipping exercises.
Key Stage 1 & 2	Teacher overtime to lead booster sessions.	Post Spring lockdown, to provide additional 1:1 and small group support for English and Maths to identified children across KS1 and KS2 following baseline tests.	£32711.79	Children make accelerated progress and gaps close.
Total Catch Up Spend (to date 2.3.21)			£8450.51	
Total Spend			£41440.00	