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| **Term** | | | **Autumn** | | | | | | | **Spring** | | | | | **Summer** | | | | | | |
| **Year 3 & 4 Cycle A** | Main | | **Through The Ages**  **History** | | | | | | | **Rock, Relics and Rumbles**  **Geography** | | | | | Emperors and Empires**Emperors and Empires**  **History** | | | | | | |
| Memorable Experience | | Prehistoric Visit/Prehistoric Research | | | | | | | Visit from Geologist/ Rock Presentation | | | | | Living Museum Visit/Create a museum | | | | | | |
| English pack genres | | **Narratives** | **Instructions** | | **Cinquains** | | | **Chronological Reports** | Non-chronological reports | Shape poems | | Newspaper reports | Diaries | Biographies | Letters | | Myths | | | Poems |
| Novel study | | Stig of the Dump | | | | | | | The Firework-Maker’s Daughter | | | | | Roman Tales: The Goose Guards | | | | | | |
| Companion projects | Science | Animals, including humans | | | | | | | Forces and magnets | | | | | Plants | | | | Light | | |
| Art | Contrast & Complement (Y3) | | | Prehistoric Pots | | | | Ammonite | | People and places | | | Beautiful botanicals | | | | Mosaic masters | | |
| Artist | Henry Matisse, Pablo Picasso | | | Bell Beaker Pottery | | | | Fibonacci Patterns | | LS Lowry | | | Katie Scott | | | | Roman mosaics | | |
| DT | Cook Well, Eat Well | | | | | | | Making It Move | | | | | Greenhouse | | | | | | |
| History | British prehistory - Stone Age to the Iron Age | | | | | | | Significant people – Mary Anning; Pompeii | | | | | The Romans | | | | | | |
| Geog | One Planet, Our World | | | | | | | Layers of the Earth; Rocks; Plate tectonics | | | | | Maps | | | | | | |
| Maths | Autumn White Rose Maths | | | | | | | Spring White Rose Maths | | | | | Summer White Rose Maths | | | | | | |
| GG | 2 Zero Hunger  15 Life on Land | | | | | | | 7 Affordable and Clean Energy  13 Climate Action | | | | | 9 Industry, Innovation and Infrastructure  10 Reduced Inequalities | | | | | | |
| Great Dream | G Giving, R Relating  E Exercise, A Awareness | | | | | | | T. Trying Out  D. Direction, R Resilience | | | | | E – Emotions  A - Acceptance & M Meaning | | | | | | |
| RE | Judaism: Believing & Belonging  Why is Christmas a Winter Festival? | | | | | | | Why did Monks copy The Gospels by hand?  Why is Easter a Spring Festival? | | | | | What is Eid?  What is a Mosque for? | | | | | | |
| Music | Glockenspiel 1 & 2 | | | | | | | Three Little Birds  Easter Production | | | | | The Dragon Song  Reflect, Rewind & Replay | | | | | | |
| PE | Tennis; Basketball | | | | | | | Dance; Hockey | | | | | Netball; Outdoor Adventurous Activity | | | | | | |
| NEFA PE | Tag Rugby; Gymnastics | | | | | | | Football | | | | | Athletics; Cricket | | | | | | |
| MFL | Phonics 1&2;Presenting Myself;  In the Classroom | | | | | | | Ancient Britain;  Fruit & Vegetables | | | | | Little Red Riding Hood  At the Café | | | | | | |
| PSHE | Relationships; Living in the Wider World | | | | | | | Living in the Wider World  Health & Wellbeing | | | | | Health & Wellbeing | | | | | | |
| Computing | Digital Literacy – The Internet  Information Technology – Audio Editing | | | | | | | Information Technology – Photo Editing  Information Technology – Data Logging | | | | | Computer Science – Repetition in Games | | | | | | |
| **Term** | | | **Autumn** | | | | | | | **Spring** | | | | | **Summer** | | | | | | |
| **Year 3 & 4 Cycle B** | Main | | Invasion**Invasion**  **History** | | | | | | | Misty Mountain, Winding River**Misty Mountain, Winding River**  **Geography** | | | | | Ancient Civilisations**Ancient Civilisations**  **History** | | | | | | |
| Memorable Experience | | ‘The Ruin’ Study | | | | | | | River Tees Visit/Study | | | | | Archaelogical Finds | | | | | | |
| English pack genres | | Anglo-Saxon poems | | Playscripts | Norse myths | | Non-chronological reports | | Diaries | Leaflets | | Explanations | Narrative poems | Free verse poems | | Instructions | | | Stories from other cultures | |
| Novel study | | The Saga of Erik the Viking | | | | | | | King of the Cloud Forests | | | | | Secrets of a Sun King | | | | | | |
| Companion projects | Science | Animals inc humans | | | | Sound | | | States of Matter | | Living things and their habitats | | | Electricity | | | | | | |
| Art | Contrast and complement | | | | Warp and Weft | | | Vista | | Animal | | | Statues, Statuettes and Figurines | | | | Islamic Art | | |
| Artist |  | | | |  | | | Landscape Artists | | Bankura horses of Panchmura | | | Sumer Style Figurine | | | | Not Yet Available | | |
| DT | Fresh Food, Good Food | | | | | | | Functional and Fancy Fabric | | | | | Tomb Builders | | | | | | |
| History | Anglo Saxon; Viking | | | | | | |  | | | | | Ancient Sumer; Ancient Egypt | | | | | | |
| Geog | Interconnected World | | | | | | | Rivers; Mountains; Water Cycle | | | | |  | | | | | | |
| Maths | Autumn White Rose Maths | | | | | | | Spring White Rose Maths | | | | | Summer White Rose Maths | | | | | | |
| GG | 2 Zero Hunger  9 Industry, Innovation and Infrastructure | | | | | | | 13 Climate Action  14 Life Below Water | | | | | 3 Good Health & Wellbeing  11 Sustainable Cities & Communities | | | | | | |
| Great Dream | G Giving, R Relating  E Exercise, A Awareness | | | | | | | T. Trying Out  D. Direction, R Resilience | | | | | E – Emotions  A - Acceptance & M Meaning | | | | | | |
| RE | Diwali, Hinduism & Sikhism  What is the ‘Big Story’ of Christmas? | | | | | | | Do all Buddhists believe and celebrate the same thing?  What actually happens at Easter? | | | | | Muslims in Britain and Around the World | | | | | | |
| Music | Mamma Mia! Stop! | | | | | | | Lean on Me; Easter Production | | | | | Bringing Us Together; Reflect, Rewind & Replay | | | | | | |
| PE | Tennis; Basketball | | | | | | | Dance; Hockey | | | | | Netball; Outdoor Adventurous Activity | | | | | | |
| NEFA PE | Rugby; Gymnastics | | | | | | | Football; Dance | | | | | Athletics; Cricket | | | | | | |
| MFL | Phonics 1 & 2; Seasons KS2  Musical Instruments | | | | | | | Vegetables  I can | | | | | Habitat  Goldilocks | | | | | | |
| PSHE | Relationships; Living in the Wider World | | | | | | | Relationships; Living in the Wider World | | | | | Health and Wellbeing | | | | | | |
| Computing | Digital Literacy – Connecting Computers  Information Technology - Animation | | | | | | | Information Technology – Desktop Publishing | | | | | Computer Science – Sequence in Music  Computer Science – Events and actions | | | | | | |