|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Eco Warriors |  |  |  | |
| Y1&2  Cycle A | **Autumn**  **Childhood** | **Spring**  **Bright Lights, Big City** | | **Summer**  **School Days** |
| Eco |  | Litter | | Waste |
| Significant Person |  | Greta Thunberg | | Melati and Isabel Wijsen |
| Local Heritage |  | INEOS Recycle Plant | | Litter picking Redcar Beach |
| Vocabulary |  | Litter, rubbish, waste, dispose, bin, recycle, environment, local, global, biodegradable | | Reusing, reducing, reusing, repairing, recycling. environment |
| Y1/2  End Point |  | * Children will be able to talk about the impact of litter locally and globally. * Children will be able to talk about ways of reducing litter pollution locally and globally. | | * Children will understand that waste or rubbish is what people throw away because they no longer need it or want it. * Children will understand that old products can be turned into something new without depleting precious resources. |
| Eco Warriors |  |  | |  |
| Y3&4  Cycle A | **Autumn**  **Through The Ages** | **Spring**  **Rocks, Relics and Rumbles** | | **Summer**  **Emperors and Empires** |
| Eco |  | Biodiversity and Nature | |  |
| Significant Person |  | David Attenborough | |  |
| Local Heritage |  | Tees Barrage | |  |
| Vocabulary |  | habitats, grow, produce, human features, deforestation, endangered, extinctions, natural resources, nature reserve | |  |
| Y3/4  End Point |  | * Children will understand and be able to talk about the meaning of biodiversity. * Understand how changes to our environment are affecting nature. |  | |
| Eco Warriors |  |  | |  |
| Y5&6  Cycle A | **Autumn**  **Dynamic Dynasties** | **Spring**  **Sow Grow and Farm** | | **Summer**  **Groundbreaking Greeks** |
| Eco | Transport | Healthy Living | |  |
| Significant Person | George Stephenson  Sir William Arrol & Co | Aimee Wilmott | |  |
| Local Heritage | Stockton  Transporter Bridge | Tees Active | |  |
| Vocabulary | Greenhouse effect, pollution, ozone, particle pollution, congestion | moderation, balanced diet, well-being, mindful, exercise, cholesterol, calorie, nutritional, obese, sedentary, longevity, blood pressure, exercise, stress, disease | |  |
| Y5/6  End Point | * Children will be able to talk about traffic pollution and the affect it is having on our world. * Children will be able to talk about innovations to eliminate pollution caused by transport vehicles. | * Children will understand the importance of living a healthy and active life. * Children will be able to talk about ways in which they can keep healthy. |  | |