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| Eco Warriors |  |  |  |
| Y1&2Cycle A | **Autumn****Childhood** | **Spring****Bright Lights, Big City** | **Summer****School Days** |
| Eco |  | Litter | Waste |
| Significant Person |  | Greta Thunberg | Melati and Isabel Wijsen |
| Local Heritage |  | INEOS Recycle Plant | Litter picking Redcar Beach |
| Vocabulary |  | Litter, rubbish, waste, dispose, bin, recycle, environment, local, global, biodegradable | Reusing, reducing, reusing, repairing, recycling. environment |
| Y1/2End Point |  | * Children will be able to talk about the impact of litter locally and globally.
* Children will be able to talk about ways of reducing litter pollution locally and globally.
 | * Children will understand that waste or rubbish is what people throw away because they no longer need it or want it.
* Children will understand that old products can be turned into something new without depleting precious resources.
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| Eco Warriors |  |  |  |
| Y3&4Cycle A | **Autumn****Through The Ages** | **Spring****Rocks, Relics and Rumbles** | **Summer****Emperors and Empires** |
| Eco |  | Biodiversity and Nature |  |
| Significant Person  |  | David Attenborough  |  |
| Local Heritage |  | Tees Barrage |  |
| Vocabulary |  | habitats, grow, produce, human features, deforestation, endangered, extinctions, natural resources, nature reserve |  |
| Y3/4End Point |  | * Children will understand and be able to talk about the meaning of biodiversity.
* Understand how changes to our environment are affecting nature.
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| Eco Warriors |  |  |  |
| Y5&6Cycle A | **Autumn****Dynamic Dynasties** | **Spring****Sow Grow and Farm** | **Summer****Groundbreaking Greeks** |
| Eco | Transport | Healthy Living |  |
| Significant Person | George StephensonSir William Arrol & Co | Aimee Wilmott |  |
| Local Heritage | StocktonTransporter Bridge | Tees Active |  |
| Vocabulary | Greenhouse effect, pollution, ozone, particle pollution, congestion  | moderation, balanced diet, well-being, mindful, exercise, cholesterol, calorie, nutritional, obese, sedentary, longevity, blood pressure, exercise, stress, disease |  |
| Y5/6End Point | * Children will be able to talk about traffic pollution and the affect it is having on our world.
* Children will be able to talk about innovations to eliminate pollution caused by transport vehicles.
 | * Children will understand the importance of living a healthy and active life.
* Children will be able to talk about ways in which they can keep healthy.
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