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| Global Goals | | | | |
| Y1&2  Cycle A | **Autumn**  **Childhood** | **Spring**  **Bright Lights, Big City** | | **Summer**  **School Days** |
| Global Goals Links | Goal 1- No Poverty  Goal 4- Quality Education | Goal 11- Sustainable Cities and Communities  Goal 15- Life on Land | | Goal 3- Good Health & Well-being  Goal 10- Reduced Inequalities |
| Significant Person | Marcus Rashford (Free School Meals Campaign) | Greta Thunberg (Climate Change/ Sustainability Activist) | | Stephen Fry (Mind Charity Activist) |
| Local Heritage | Preston Park Museum Visit | INEOS Recycle Plant | |  |
| Vocabulary | extreme, poverty, reduce, vulnerable, equality, exposure, resilience (Goal 1)  education, quality, primary, secondary, access, skills, discrimination, literacy, numeracy, inclusive (Goal 4) | safe, affordable, housing, settlements, housing, environmental, impact, effects, natural disasters, green spaces, public spaces (Goal 11)  conserve, restore, protect, ecosystem, deforestation, conservation, habitats, natural, poaching, biodiversity (Goal 15) | | well-being, prevent, diseases, mental health, treatment, healthcare, medicines, vaccines, accessible, hazards, risks (Goal 3)  income, inequalities, equality, inclusion, opportunities, developed, developing, assistance (Goal 10) |
| Y1/2  End Point | - Children will understand what poverty is and suggest ways it can be ended in all its forms. (Goal 1)  -Children will understand what inclusive quality education looks like and how to promote lifelong learning opportunities for all in schools. (Goal 4) | -Children will understand ways to make cities and human settlements inclusive and safe. (Goal 11)  -Children will understand how to protect and restore life on land. (Goal 15) | | -Children will understand the importance of healthy lives and promote well-being for all at all ages. (Goal 3)  -Children will understand how to reduce inequalities within and amongst countries. (Goal 10) |
| Y3&4  Cycle A | **Autumn**  **Through The Ages** | **Spring**  **Rocks, Relics and Rumbles** | | **Summer**  **Emperors and Empires** |
| Global Goals Links | Goal 2- Zero Hunger  Goal 15 -Life on Land | Goal 7- Affordable and Clean Energy  Goal 13- Climate Action | | Goal 9- Industry, Innovation and Infrastructure  Goal 10- Reduced Inequalities |
| Significant Person | Greta Thunberg (Climate Change/ Sustainability Activist) | David Attenborough (Climate Change Activist) | | George Stephenson (Railway Innovator) |
| Local Heritage | Ayton Banks Woods/ Roseberry Topping | Teesside Wind Farm, Redcar | | Head of Steam, Darlington/ Railway Museum, Shildon |
| Vocabulary | nutritious, sustainable, agriculture, universal, sufficient, malnutrition, producers, productivity, incomes, infrastructure, livestock (Goal 2)  conservation, ecosystem, deforestation, poaching, biodiversity, terrestrial, inland, reforestation, desertification, extinction, species, flora, fauna, combat, trafficking(Goal 15) | -affordable, reliable, renewable energy, efficiency, research, technology, fossil fuel, investment, clean energy (Goal 7)  -resilience, policies, strategies, capacity, raising awareness, UNFCCC, catastrophic, innovation, adherence, commitments, prosperity, modernize (Goal 13) | | infrastructure, industry, innovation, development, enterprises, ICT (Goal 9)  income, inequalities, equality, inclusion, opportunities, developed, developing, assistance (Goal 10) |
| Y3/4  End Point | -Children will understand ways to end hunger and promote sustainable agriculture (Goal 2)  -Children will understand how to promote sustainable use of terrestrial ecosystems, sustainably manage forests and combat desertification. (Goal 15) | -Children will understand the importance of access to affordable, reliable, sustainable and modern energy for all. (Goal 7)  -Children will understand the importance of taking urgent action to combat climate change and its impacts. (Goal 13) | | -Children will understand ways to build resilient infrastructure and promote inclusive industry. (Goal 9)  -Children will understand ways to enable nations to flourish regardless of gender, race, religious beliefs or economic status. (Goal 10) |
| Y5&6  Cycle A | **Autumn**  **Dynamic Dynasties** | **Spring**  **Sow Grow and Farm** | **Summer**  **Ground-breaking Greeks** | |
| Global Goals Link | Goal 8- Decent Work and Economic Growth  Goal 9- Industry, Innovation and Infrastructure | Goal 7- Affordable and Clean Energy  Goal 15- Life on Land | | Goal 9- Industry, Innovation and Infrastructure  Goal 11- Sustainable Cities & Communities |
| Significant Person | Sir William Arrol & Co. |  | |  |
| Local Heritage | Stockton  Transporter Bridge | Allotment/ Farm Visit | |  |
| Vocabulary | economic growth, G.D.P., diversify, entrepreneurship, consumption, employment, forced labour, eradicate, labour rights, tourism, migrant workers (Goal 8)  functioning, upgraded, innovative, prosperous, equitable, integration, industrial sectors, commodities (Goal 9) | international, cooperation, investment (Goal 7)  conservation, ecosystem, deforestation, conservation, poaching, biodiversity, terrestrial, inland, reforestation, desertification, extinction, species, flora, fauna, combat, trafficking, halt, land degradation (Goal 15) | | functioning, upgraded, innovative, prosperous, equitable, integration, industrial sectors, commodities (Goal 9)  transport systems, enhance, urbanisation, cultural heritage, natural heritage, safeguard, economic loss, municipal, urban, rural, peri-urban, holistic (Goal 11) |
| Y5/6  End Point | -Children will articulate ways to promote sustained, inclusive and sustainable economic growth for all. (Goal 8)  -Children will articulate ways to build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation. (Goal 9) | -Children will articulate ways of implementing new energy solutions to counter climate change. (Goal 7)  -Children will articulate ways to protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss. (Goal 15) | | -Children will revisit ways to build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation. (Goal 9)  -Children will articulate that for all of us to survive and prosper, we need new, intelligent urban planning that creates safe, affordable and resilient cities with green and culturally inspiring living conditions. (Goal 11) |