



Remote Education: Information for Parents/Carers

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Remote education provision: information for parents /carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. Remote education is a means, not an end. The aim of education is to deliver a high-quality curriculum so that pupils know more and remember more. Remote education is one way of doing so. The remote education curriculum needs to be aligned to the classroom curriculum as much as possible and this is what school has refined over the last few months.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

As soon as a child or a Bubble isolates, work will be available in both paper and electronic formats the next day. Videos, worksheets and tutorials will be available using the online platform of Seesaw. All children have login details and have used this provision within school. Teachers can provide feedback and help via the marking tool and the messaging service. Remote education should follow the same sequencing and pedagogy that school takes.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in certain 'hands on' subjects like DT, we would not expect parents to provide equipment and complete practical elements. Instead, school will adapt and make the curriculum accessible to all.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years Pupils (Nursery and Reception aged 3-5)	1-2 hours of activities set by school.
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Key Stage One (Years 1-2 aged 5-7)	3hours
Key Stage Two (Years 3,4,5,6 aged 7-11)	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

At Hartburn, we use Seesaw as an online tool to provide learning resources. Paper packs are available, on request.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- How pupils can access any printed materials needed if they do not have online access.
- Pupils without internet connections can access printed materials available from the school office and Nursery.
- Work can be submitted for marking, via quarantine, using the drop boxes outside the school office.
- iPad and laptop loans are available on request.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, Hartburn Primary will outline the strategies used for remote learning. Asynchronous education, when materials are prepared by the teacher and accessed by the pupil at a later date, is our main offer.

Some examples of remote teaching approaches:

- Recorded tutorials of short presentations or modelling of new content made by Hartburn Primary staff for a pupil's specific needs, a class or a whole year group.
- Live video meetings via Zoom including a Friday welfare class Zoom.
- Prepared activities uploaded onto Seesaw followed by written and/or verbal individual feedback.
- Signposting/links to resources, e.g. White Rose Maths, Jolly Phonics, Conquermaths, BBC lessons, Oak National Academy, etc.
- Printed paper packs produced by teachers on request (e.g. workbooks, worksheets, etc.)
- Textbooks and reading books pupils have been loaned on request.
- Reading Plus Y5&6
- Spelling Shed Y1-Y6
- Oxford Owl Reading Resources EYFS-Y6
- Times Tables Rock Stars Y2-Y6
- Star of the Week assemblies on a Friday (EYFS & KS1-9am and KS2 1:15pm)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Hartburn Primary acknowledges that teaching children at home can be challenging. However, we expect learning to take place every day Monday-Friday and for a set period of time.
- Videos and work have been provided with the idea that learning can be 'anytime, anywhere learning'. So children do not have to work from 9-3 but can work around parental working hours or family pressures on technology.
- Interactions between children and teachers can increase motivation to learn. Furthermore, this enables assessment for learning to continue and supports assessment procedures.
- With the Seesaw APP, parents are actively involved in their child's education and can see the tasks, responses and the learning process. This transparency is welcome and builds on the ideas that parents are learning partners. That said, the work is differentiated and children should be able to access most activities independently in Y1-Y6.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers and teaching assistants will mark all work to give feedback as quickly as possible. Feedback is quicker and more effective online with Seesaw.
- If there are concerns regarding work, teachers will contact parents/carers and parents and carers are encouraged to contact school.
- Seesaw activity can be monitored directly by parents.
- Hartburn staff will contact children with feedback daily via Seesaw.
- Weekly welfare phone calls and/or group video communication via Zoom will be initiated by school.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will receive feedback, in various forms, each day. Certain tasks will have written and/or verbal feedback, whilst other work may have score-related feedback, e.g. a multiplication test, spelling test or science quiz.
- Seesaw allows a conversational feedback model to be adopted.
- Children are expected to respond to feedback and correct their work using our 'purple pen' school method.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Hartburn uses Seesaw for online learning. This is embedded in school procedures now so even our younger children are able to log on with parental support.
- SEN children will be provided with appropriate differentiated activities. If your child requires further specific support, please contact your child's class teacher or our SENCO, Mrs Goodwin via email enquiries@hartburn.org.uk.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Pupils self-isolating will be educated via Seesaw and/or paper-based approaches.
- Children isolating individually at home will have access to all learning activities that children in school have.

Mrs Park

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