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| **Term** | | | **Autumn** | | | | | | | **Spring** | | | | | | | **Summer** | | | | | |
| **Year 1 & 2 Cycle A** | Main | | **Childhood**  **History** | | | | | | | **Bright Lights, Big City**  **Geography** | | | | | | | School Days**School Days**  **Geography** | | | | | |
| Memorable Experience | | Preston Park Museum Visit | | | | | | | Royal Garden Party | | | | | | | Our School’s History | | | | | |
| English pack genres | | **Autobiographies** | | **Non-Chronological Reports** | | | **Riddles** | | Information posters | | Directions | | | Narratives | | List poems | Diaries | | | | Letters |
| Book study | | Wilfrid Gordon McDonald Partridge | | | | | | | Topsy and Tim Visit London | | | | | | | Whiffy Wilson: The Wolf who wouldn’t go to school | | | | | |
| Companion projects | Science | Everyday Materials | | | Human Senses | | | | Seasonal Changes | | | | | | | Plant Parts | | | Animal Parts | | |
| Art | Mix It (Y1) | | | Funny Faces and Fabulous Features | | | | Rain and Sunrays | | | | | | | Street View | | | | | |
| Artist | Wassily Kandinsky, Piet Mondrian | | | Portraits | | | | Amanda Snyder | | | | | | | James Rizzi | | | | | |
| DT | Shade and Shelter | | | | | | | Taxi | | | | | | | Chop, Slice, Mash | | | | | |
| History | Childhood: Past & Present | | | | | | | Great Fire of London | | | | | | | Present day schools; Our school; Victorian era; Victorian schools | | | | | |
| Geog | Our Wonderful World | | | | | | | Countries and capital cities of the UK | | | | | | | Fieldwork; Maps; Local environment | | | | | |
| Maths | Autumn White Rose Maths | | | | | | | Spring White Rose Maths | | | | | | | Summer White Rose Maths | | | | | |
| GG | 1 No Poverty  4 Quality Education | | | | | | | 11 Sustainable Cities and Communities  15 Life on Land | | | | | | | 3 Good Health & Wellbeing  10 Reduced Inequalities | | | | | |
| Great Dream | G Giving, R Relating  E Exercise, A Awareness | | | | | | | T. Trying Out  D. Direction, R Resilience | | | | | | | E Emotions  A- Acceptance & M Meaning | | | | | |
| RE | Why is the Qur’an a sacred book?  Why do Christians celebrate Christmas? | | | | | | | The Guru Granth Sahib: A living guru  Why do Christians remember The Last Supper? | | | | | | | Guru Nanak: an extraordinary life  The Torah: God’s Law for the Jews | | | | | |
| Music | Hey You; Christmas Production | | | | | | | In the Groove; Round and Round | | | | | | | Your imagination; Reflect, Rewind and Replay | | | | | |
| PE | Exploring movement (locomotion) | | | | | | | Ball Skills (feet)  Ball skills (hands 1) | | | | | | | Games  Team Building | | | | | |
| PE | Gymnastics | | | | | | | Dance | | | | | | | Ball Skills (Hands 2)  Health and Wellbeing | | | | | |
| MFL | N/A | | | | | | | N/A | | | | | | | N/A | | | | | |
| PSHE | Relationships | | | | | | | Living in the Wider World | | | | | | | Health and Wellbeing | | | | | |
| Computing | Digital Literacy – IT around us  Information technology – Digital photography | | | | | | | Information Technology – Making music  Information Technology – Pictograms | | | | | | | Computer Science – Robot algorithms  Computer Science – Introduction to quizzes | | | | | |
| **Term** | | | **Autumn** | | | | | | | **Spring** | | | | | | | **Summer** | | | | | |
| **Year 1 & 2 Cycle B** | Main | | Movers and Shakers**Movers and Shakers**  **History** | | | | | | | Coastline**Coastline**  **Geography** | | | | | | | Magnificent Monarchs**Magnificent Monarchs**  **Geography** | | | | | |
| Memorable Experience | | Local Historically Significant Person | | | | | | | Coastal Visit | | | | | | | Castle Visit/Timelines | | | | | |
| English pack genres | | Biographies | Newspaper reports | | Posters | | | Speeches | Descriptions | Adventure narratives | | | Non-chronological reports | | Persuasive writing | Information leaflets | | Kennings poems | | Comic strips | |
| Book study | | Rosa Parks | | | | | | | Katie Morag and the New Pier | | | | | | | Queen Victoria’s Bathing Machine | | | | | |
| Companion projects | Science | Human Survival | | | | Habitats | | | Uses of Materials | | | Plant Survival | | | | Animal Survival | | | | | |
| Art | Mix it | | | | Still life | | | Flower Head | | | | | | | Portraits and Poses | | | | | |
| Artist | Wassily Kandinsky, Piet Mondrian | | | | Paul Cezanne | | | Vincent Van Gogh | | | | | | | William Scrots, George Gower | | | | | |
| DT | Remarkable Recipes | | | | | | | Beach Hut | | | | | | | Cut, Stitch and Join | | | Push and Pull | | |
| History | Historically Significant People | | | | | | | Significant People – Captain Cook | | | | | | | Significant Royals | | | | | |
| Geog | Let's explore the world | | | | | | | World Seas and Oceans | | | | | | | Significant Places – Royal Residences | | | | | |
| Maths | Autumn White Rose Maths | | | | | | | Spring White Rose Maths | | | | | | | Summer White Rose Maths | | | | | |
| GG | 5 Gender Equality  10 Reduced Inequalities | | | | | | | 6 Clean Water and Sanitation  14 Life below Water | | | | | | | 10 Reduced Inequalities  16 Peace, Justice and Strong Institutions | | | | | |
| Great Dream | G Giving, R Relating  E Exercise, A Awareness | | | | | | | T. Trying Out  D. Direction, R Resilience | | | | | | | E – Emotions  A - Acceptance & M Meaning | | | | | |
| RE | How is someone welcomed into Christianity?  Why do Christians give gifts at Christmas? | | | | | | | Belonging to the Muslim Family  What do Christians remember at Easter? | | | | | | | A Man called Mohammed  Belonging to the Sikh Family | | | | | |
| Music | Hands, Feet, Heart; Christmas Production | | | | | | | I Wanna Play in a Band; Zootime | | | | | | | Friendship Song; Reflect, Rewind and Replay | | | | | |
| PE | Exploring movement (locomotion) | | | | | | | Ball Skills (feet)  Ball skills (hands 1) | | | | | | | Games  Team Building | | | | | |
| PE | Gymnastics | | | | | | | Dance | | | | | | | Ball Skills (Hands 2)  Health and Wellbeing | | | | | |
| MFL | N/A | | | | | | | N/A | | | | | | | N/A | | | | | |
| PSHE | Relationships | | | | | | | Living in the Wider World | | | | | | | Health and Wellbeing; Team Building | | | | | |
| Computing | Digital Literacy – Technology Around Us  Information Technology – Digital Painting | | | | | | | Information Technology – Digital Writing  Information Technology – Grouping data | | | | | | | Computer Science – Moving a robot  Computer Science – Introduction to animation | | | | | |