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| **Term** | **Autumn** | **Spring** | **Summer** |
| **Year 5 & 6 Cycle A** | Main  |  **Dynamic Dynasties****History** | Sow, Grow and Farm**Sow, Grow and Farm****Geography** | Groundbreaking Greeks**Groundbreaking Greeks****History** |
| Memorable Experience | The Yellow Emperor and the Xia Dynasty | Allotment Visit/ Study | Time Teams |
| English pack genres | **Narrative Poems** | **Biographies** | **Stories from Other Cultures** | Non-chronological reports | Diaries | Leaflets | Balanced arguments | Greek myths | Balanced arguments | Playscripts | Odes |
| Novel study | Bronze and Sunflower | The Secret Garden | Who Let the Gods Out? |
| Companion projects | Science | Forces & Mechanisms | Earth & Space | Human Reproduction & Aging | Properties and Changes of Materials |
| Art | Tints, Tones and Shades (Y5) | Taotie | Light, Line and Shadow | Nature's Art | Mixed Media | Expression |
| Artist | Landscape Artists | Make Taotie Pieces | Pablo Picasso, Rembrandt | Robert Smithson, Richard Long, Rebecca Law | Not Yet Available | Not Yet Available |
| DT | Moving Mechanisms | Eat the Seasons | Architecture |
| History | Ancient China; Shang Dynasty | Dig for Victory | Ancient Greek Periods |
| Geog | Investigating Our World | Farming in the UK; Farming around the World | Interpreting geographical sources |
| Maths | Autumn White Rose Maths | Spring White Rose Maths | Summer White Rose Maths |
| GG | 8 Decent Work and Economic Growth9 Industry, Innovation and Infrastructure | 7 Affordable and Clean Energy15 Life on Land | 9 Industry, Innovation and Infrastructure11 Sustainable Cities & Communities |
| Great Dream | G Giving, R RelatingE Exercise, A Awareness | T. Trying OutD. Direction, R Resilience | E – EmotionsA - Acceptance & M Meaning |
| RE | Sikhism – The Gurdwara Is Christmas too Commercial? | Who is responsible for Jesus’ death? | Is faith always the same?What does art tell us? |
| Music | Livin on a Prayer; Classroom Jazz 1 | Classroom Jazz 2; Make You Feel My Love | Fresh Prince; Reflect, Rewind and Replay |
| PE | GymnasticsDance | Invasion Games: FootballInvasion Games: Hockey | Net/Wall Games: TennisAthletics |
| PE | Invasion Games: Tag RugbyInvasion Games: Netball | Invasion Games; BasketballOutdoor Adventurous Activity | RoundersCricket |
| MFL | Phonics Lesson 1 & 2; At School Healthy Lifestyle | FamilyPets | OlympicsAt the Weekend |
| PSHE | Living in the Wider World; Health and Wellbeing | Relationships | Relationships; Living in the Wider World |
| Computing | Digital Literacy – CommunicationInformation Technology – 3D modelling | Information Technology – Web page creation; Spreadsheets | Computer Science – Selection in physical computing; Sensing |
| **Term** | **Autumn** | **Spring** | **Summer** |
| **Year 5 & 6 Cycle B** | Main  | Maafa**Maafa****History** | Frozen Kingdoms**Frozen Kingdoms****Geography** | Britain at War**Britain at War****History** |
| Memorable Experience | Welcome to Africa | Polar Expedition/Study | War Museum Visit/Study |
| English pack genres | Newspaper reports | Persuasive letters | Non-chronological reports | Acrostic poems | Non-chronological reports | Haikus | Newspaper reports | Adventure narratives | Persuasive posters | Historical narratives | Nonets |
| Novel study | Freedom | The Wolf Wilder | Goodnight Mister Tom |
| Companion projects | Science | Circulatory System | Electrical Circuits & Components | Evolution and Inheritance  | Light Theory |
| Art | Tints, Tones and Shades (Y6) | Trailblazers, Barrier Breakers | Inuit | Environmental Artists | Distortion and Abstraction | Bees, Beetles and Butterflies |
| Artist | Landscape Artists | Significant Black Artists | Significant Inuit Artists | Significant Environmental Artists | Not Yet Available | Not Yet Available |
| DT | Food for Life | Engineer | Make Do and Mend |
| History | Ancient African kingdoms; Britain’s role in the Slave Trade  | Polar exploration; Significant people – Robert Falcon Scott; Ernest Shackleton; Significant events – Titanic | First and Second World Wars |
| Geog | Our Changing World | Arctic and Antarctic regions; Polar climates | Place and interconnections; Maps |
| Maths | Autumn White Rose Maths | Spring White Rose Maths | Summer White Rose Maths |
| GG | 1 No Poverty2 Zero Hunger | 13 Climate Action14 Life Below Water | 3 Good Health & Wellbeing12 Responsible Consumption and Production |
| Great Dream | G Giving, R RelatingE Exercise, A Awareness | T. Trying OutD. Direction, R Resilience | E – EmotionsA - Acceptance & M Meaning |
| RE | From life to death, what role does religion play?Why are the gospel accounts different? | Food & Drink:What are religious rules for?Why is Jesus’ death seen as a victory? | What is Worship? What is it for? |
| Music | Happy; Dancing in the Street | A New Year Carol; You’ve Got a Friend | Music and Me; Reflect, Rewind and Replay |
| PE | GymnasticsDance | Invasion Games: FootballInvasion Games: Hockey | Net/Wall Games: TennisAthletics |
| PE | Invasion Games: Tag RugbyInvasion Games: Netball | Invasion Games; BasketballOutdoor Adventurous Activity | RoundersCricket |
| MFL | Phonics Lesson 3 & 4; The Date; My Home | Clothes; Planets | Me in the World; Regular Verbs |
| PSHE | Living in the Wider World; Health and Wellbeing; Relationships | Living in the Wider World Relationships | Living in the Wider World |
| Computing | Digital Literacy – Sharing InformationInformation technology – Vector Drawing | Information Technology – Video Editing; Flat file databases | Computer Science – Variables in gamesComputer Science – Selection in Quizzes |