|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Term** | | | **Autumn** | | | | | | | **Spring** | | | | | **Summer** | | | | | | |
| **Year 5 & 6 Cycle A** | Main | | **Dynamic Dynasties**  **History** | | | | | | | Sow, Grow and Farm**Sow, Grow and Farm**  **Geography** | | | | | Groundbreaking Greeks**Groundbreaking Greeks**  **History** | | | | | | |
| Memorable Experience | | The Yellow Emperor and the Xia Dynasty | | | | | | | Allotment Visit/ Study | | | | | Time Teams | | | | | | |
| English pack genres | | **Narrative Poems** | | **Biographies** | | | **Stories from Other Cultures** | | Non-chronological reports | Diaries | | Leaflets | Balanced arguments | Greek myths | Balanced arguments | | Playscripts | | | Odes |
| Novel study | | Bronze and Sunflower | | | | | | | The Secret Garden | | | | | Who Let the Gods Out? | | | | | | |
| Companion projects | Science | Forces & Mechanisms | | | Earth & Space | | | | Human Reproduction & Aging | | | | | Properties and Changes of Materials | | | | | | |
| Art | Tints, Tones and Shades (Y5) | | | Taotie | | | | Light, Line and Shadow | | Nature's Art | | | Mixed Media | | | | Expression | | |
| Artist | Landscape Artists | | | Make Taotie Pieces | | | | Pablo Picasso, Rembrandt | | Robert Smithson, Richard Long, Rebecca Law | | | Not Yet Available | | | | Not Yet Available | | |
| DT | Moving Mechanisms | | | | | | | Eat the Seasons | | | | | Architecture | | | | | | |
| History | Ancient China; Shang Dynasty | | | | | | | Dig for Victory | | | | | Ancient Greek Periods | | | | | | |
| Geog | Investigating Our World | | | | | | | Farming in the UK; Farming around the World | | | | | Interpreting geographical sources | | | | | | |
| Maths | Autumn White Rose Maths | | | | | | | Spring White Rose Maths | | | | | Summer White Rose Maths | | | | | | |
| GG | 8 Decent Work and Economic Growth  9 Industry, Innovation and Infrastructure | | | | | | | 7 Affordable and Clean Energy  15 Life on Land | | | | | 9 Industry, Innovation and Infrastructure  11 Sustainable Cities & Communities | | | | | | |
| Great Dream | G Giving, R Relating  E Exercise, A Awareness | | | | | | | T. Trying Out  D. Direction, R Resilience | | | | | E – Emotions  A - Acceptance & M Meaning | | | | | | |
| RE | Sikhism – The Gurdwara  Is Christmas too Commercial? | | | | | | | Who is responsible for Jesus’ death? | | | | | Is faith always the same?  What does art tell us? | | | | | | |
| Music | Livin on a Prayer; Classroom Jazz 1 | | | | | | | Classroom Jazz 2; Make You Feel My Love | | | | | Fresh Prince; Reflect, Rewind and Replay | | | | | | |
| PE | Gymnastics  Dance | | | | | | | Invasion Games: Football  Invasion Games: Hockey | | | | | Net/Wall Games: Tennis  Athletics | | | | | | |
| PE | Invasion Games: Tag Rugby  Invasion Games: Netball | | | | | | | Invasion Games; Basketball  Outdoor Adventurous Activity | | | | | Rounders  Cricket | | | | | | |
| MFL | Phonics Lesson 1 & 2; At School  Healthy Lifestyle | | | | | | | Family  Pets | | | | | Olympics  At the Weekend | | | | | | |
| PSHE | Living in the Wider World;  Health and Wellbeing | | | | | | | Relationships | | | | | Relationships; Living in the Wider World | | | | | | |
| Computing | Digital Literacy – Communication  Information Technology – 3D modelling | | | | | | | Information Technology – Web page creation; Spreadsheets | | | | | Computer Science – Selection in physical computing; Sensing | | | | | | |
| **Term** | | | **Autumn** | | | | | | | **Spring** | | | | | **Summer** | | | | | | |
| **Year 5 & 6 Cycle B** | Main | | Maafa**Maafa**  **History** | | | | | | | Frozen Kingdoms**Frozen Kingdoms**  **Geography** | | | | | Britain at War**Britain at War**  **History** | | | | | | |
| Memorable Experience | | Welcome to Africa | | | | | | | Polar Expedition/Study | | | | | War Museum Visit/Study | | | | | | |
| English pack genres | | Newspaper reports | Persuasive letters | | Non-chronological reports | | | Acrostic poems | Non-chronological reports | Haikus | | Newspaper reports | Adventure narratives | Persuasive posters | | Historical narratives | | | Nonets | |
| Novel study | | Freedom | | | | | | | The Wolf Wilder | | | | | Goodnight Mister Tom | | | | | | |
| Companion projects | Science | Circulatory System | | | | | | | Electrical Circuits & Components | | | | | Evolution and Inheritance | | | | Light Theory | | |
| Art | Tints, Tones and Shades (Y6) | | | | Trailblazers, Barrier Breakers | | | Inuit | | Environmental Artists | | | Distortion and Abstraction | | | | Bees, Beetles and Butterflies | | |
| Artist | Landscape Artists | | | | Significant Black Artists | | | Significant Inuit Artists | | Significant Environmental Artists | | | Not Yet Available | | | | Not Yet Available | | |
| DT | Food for Life | | | | | | | Engineer | | | | | Make Do and Mend | | | | | | |
| History | Ancient African kingdoms; Britain’s role in the Slave Trade | | | | | | | Polar exploration; Significant people – Robert Falcon Scott; Ernest Shackleton; Significant events – Titanic | | | | | First and Second World Wars | | | | | | |
| Geog | Our Changing World | | | | | | | Arctic and Antarctic regions; Polar climates | | | | | Place and interconnections; Maps | | | | | | |
| Maths | Autumn White Rose Maths | | | | | | | Spring White Rose Maths | | | | | Summer White Rose Maths | | | | | | |
| GG | 1 No Poverty  2 Zero Hunger | | | | | | | 13 Climate Action  14 Life Below Water | | | | | 3 Good Health & Wellbeing  12 Responsible Consumption and Production | | | | | | |
| Great Dream | G Giving, R Relating  E Exercise, A Awareness | | | | | | | T. Trying Out  D. Direction, R Resilience | | | | | E – Emotions  A - Acceptance & M Meaning | | | | | | |
| RE | From life to death, what role does religion play?  Why are the gospel accounts different? | | | | | | | Food & Drink:What are religious rules for?  Why is Jesus’ death seen as a victory? | | | | | What is Worship? What is it for? | | | | | | |
| Music | Happy; Dancing in the Street | | | | | | | A New Year Carol; You’ve Got a Friend | | | | | Music and Me; Reflect, Rewind and Replay | | | | | | |
| PE | Gymnastics  Dance | | | | | | | Invasion Games: Football  Invasion Games: Hockey | | | | | Net/Wall Games: Tennis  Athletics | | | | | | |
| PE | Invasion Games: Tag Rugby  Invasion Games: Netball | | | | | | | Invasion Games; Basketball  Outdoor Adventurous Activity | | | | | Rounders  Cricket | | | | | | |
| MFL | Phonics Lesson 3 & 4; The Date; My Home | | | | | | | Clothes; Planets | | | | | Me in the World; Regular Verbs | | | | | | |
| PSHE | Living in the Wider World; Health and Wellbeing; Relationships | | | | | | | Living in the Wider World  Relationships | | | | | Living in the Wider World | | | | | | |
| Computing | Digital Literacy – Sharing Information  Information technology – Vector Drawing | | | | | | | Information Technology – Video Editing; Flat file databases | | | | | Computer Science – Variables in games  Computer Science – Selection in Quizzes | | | | | | |