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| History | **Sequential and Progressive Vocabulary** | | | | | |
| Y1&2  Cycle A | **Autumn**  **Childhood** | | **Spring**  **Bright Lights, Big City** | | **Summer**  **School Days** | |
| + Unit | Everyday materials  Funny faces and fabulous features  Human senses  Mix it!  Our wonderful world Shade and shelter | | Taxi!  Rain and Sunrays  Seasonal Changes | | Animal parts  Chop, slice and mash  Plant parts Street View | |
| Significant people, artwork & movements | Significant events – Queen's coronation | | Great fire of London  Queen Elizabeth II | | Samuel Wilderspin | |
| Y1 Tier 2 | a long time ago  a year ago  after  before  comparison  beyond living memory  use | last month  last week  clue  different  similar | event  object  used for  very old | | change  compare  difference  last year  many years ago  past  present  then  yesterday  now | after that  finally  first  next |
| Y1  Tier 3 | 1950s  childhood  home  job  shop  transport  artefact  curator  item  material  photograph | baby  memory  child  grandparent  great grandparent  order  parent  stage  timeline  toddler museum  object | king  queen  born  history  photograph  picture | | Prince Albert  Queen Victoria  Victorian era  classroom  coal  lesson  machine  mill  poor  event  famous  school history | railway  rich  rule  school  teacher  Victorian  classroom  lesson  present day  school day  teacher punishment  artefact  document |
| Y2  Tier 2 | significant  evidence  difference  similarity  chronological | | past  present  recent  since I was | | observation similarity  passage of time  then  timeline | discuss  explain  record  writing |
| Y2  Tier 3 | achievement  monarch coronation  entertainment  decade  family tree  generation | | succession  famous  historical  rule  succeed | | British Empire  evidence  first-hand account  object  use  Industrial Revolution  canal | steam power  factory  invention  equipment  impact  invention  important event |
| Y3&4  Cycle A | **Autumn**  **Through The Ages** | | **Spring**  **Rocks, Relics and Rumbles** | | **Summer**  **Emperors and Empires** | |
| + Unit | Contrast and complement  Cook well, eat well  One planet, our world  Prehistoric pots  Skeletal and Muscular systems | | Ammonite  Forces and magnets  Making it move  People and places | | Beautiful botanicals  Greenhouse  Light and Shadows  Mosaic masters  Plant nutrition and reproduction | |
| Significant people, artwork & movements |  | | Mary Anning  Pompeii | | Boudicca | |
| Y3  Tier 2 | AD  Ancient  archaeologist  BC  Brits  century  archaeologist  argument  artefact  assumption  author  claim  evidence  fact  hoard  infer  interpretation | motive  object  opinion  oral  preservation  primary source  proof  purpose  quote  reconstruction  reliability  remains  rigorous  secondary source  viewpoint  written | decade  differences  evidence  excavate  finding skills  historian  historical  information  discovery | | information  invaders  invasion  period  settlement  settlers  similarities  conquer(ed)  timeline  combat  absolute power  authority  conflict  freedom  freemen  government  governor  judge  king  kingdom  lawmaker  legion | lower class  monarchy  oath  ownership  rank  rebellion  region  reign  republic  resistance  rights  role  rule  ruler  slave  social hierarchy  status  structure  tax  upper class  vote |
| Y3  Tier 3 | Bell Beaker folk  Bronze Age  Celt  Iron Age  Roman invasion  Stone Age  boundary  country  farming  metalworking  prehistory  radiocarbon dating | | palaeontologist scientist | | Britannia Celt Hadrian's Wall Romanisation boundary invasion Hadrian's Wall Jesus Christ Roman Romanisation | |
| Y4  Tier 2 | accurate  aspect  advanced  availability  developments  dictated  poor  recent history  amend  analysis  articulate  check  conclusion  correct  deduction  expand  express  highlight  historical account  outcome  present  reason  recall  record | reference  reflection  reveal  review  sort  statement  summary  chief  community  conflict  defence  equal  peace  poor  power  rich  role  social hierarchy  status  tribe  warfare  wealth | historical argument  impact  inventions  items  picture of the past  point of view  record  conclusion  consensus  deduction  description  narrative  non-chronological report | order  plan  present  reason  record  reference  respond  sort  suggest  summary  timeline | religious differences  shape our lives  time difference  version  way of life  wealthy  cause  collapse  conquest  consequence  effect  founding  invasion  long term  short term  significance  consul | control  dictator  elect  emperor  empire  equite  patrician  plebeian  politician  power  power struggles  priest  province  senate  senator |
| Y4  Tier 3 | Amesbury Archer  afterlife  art  belief  bronze  ceremony  craftsperson  defence  defensive wall  domesticated animal  druid  farmer  feast  fire  games  hillfort  hunter-gatherer | iron  metalworking  music  nomad  poetry  pottery  religion  roundhouse  sacrifice  settlement  stone  tool  trade  warrior  weapon | plaster cast  Pompeii  volcanic eruption | | *paterfamilias*  Latin  Romanisation  bridge  ceremony  church  defence  defensive wall  druid  family  fort  god  goddess  leisure  merchant | money  pagan  religion  road  settlement  shrine  slavery  soldier  temple  town  trade  worship  writing |
| Y5&6  Cycle A | **Autumn**  **Dynamic Dynasties** | | **Spring**  **Sow Grow and Farm** | | **Summer**  **Groundbreaking Greeks** | |
| + Unit | Taotie Forces and Mechanisms  Earth and Space  Tints, Tones and Shades (Y5)  Investigating Our World  Moving Mechanisms | | Eat the Seasons  Human Reproduction and Ageing Line  Light and Shadows  Nature's Art | | Architecture  Properties and Changes of Materials  Mixed Media  Expression | |
| Significant people, artwork & movements | The Yellow Emperor and the Xia Dynasty | |  | | Alexander the Great | |
| Y5  Tier 2 | crime  hypothesis  influence  medicine  plague  punishment  specific  features  time period  transport  weaponry  common  continuity  effect  legacy  findings  narrative  observation  organise  perspective  reveal | discern  enquiry  exploration  investigation  research  similarity  trend  unique  cause  change  connection  consequence  account  discuss  evaluate  sort  summary | account  benefit  campaign  cause  effect  historical source  research  accurate  analysis  articulate  conclusion | | compare  consider  contrast  debate  difference  discern  enquiry  exploration  investigation  order  similarity  trend  concept  theory | |
| Y5  Tier 3 | Christian Values  role of Britain  ancestor  archaeology  artefact  civilisation  dynastic rule  dynasty  empathy  empire  government  hierarchy  inscription  interpretation religion | offering  peasantry  period  realms sacrifice  rebellion  revolt  rule  states  translation  treason  warfare  weapon | government  invention  farming  flood  generation | | academy alphabet athletics ceremony citadel craftsperson defensive wall diversity festival god goddess hunting | irrigation metalworking pottery raid sacrifice school settlement theatre trade university warrior writing |
| Y6  Tier 2 | causes in history  interpretations  major  influence  politics  religion  ritual  social structure  society  standardisation  technology  decipher  inscription  validity  significance | persuade  significant  societies  summarise  viewpoint  world history  architecture  art  belief  calendar  characteristic  city  philosophy  origin  perspective  proof  reconstruction  reliability  researcher  rigorous  source | internet  interpretation  translation  changes  continuity | | abstract noun  account  analysis  articulate  balanced argument  check  discuss  explain  narrative  organise  podcast  profile  record  reference  report  respond  sort  summary  table  verbal  artist's impression  author  bias  book  building  burial site  claim  commission | computer-generated  con  creator  cross reference  data  entablature  evidence  expertise  fact  flattery  historian  illustration  internet  interpretation  material  opinion  outdated  pediment  perspective  photographs  primary source  pro  proof  reconstruction  reliability  remain |
| Y6  Tier 3 | British Empire  propaganda  mono-cultural  multi-cultural metalworking  raid  religion  river  sacrifice  settlement  silk  soul  spirit  symbol  taotie  temple  tomb  tool  trade  custom  dissolution  downfall  dynasty  empire  music  numerical system | tomb  civilisations  advancements  *ding*  afterlife  agriculture  bronze  ceremony  craftsperson  defensive wall  deity  god  jade  warrior  weapon  worship  Han Dynasty  Qin Dynasty  Shang Dynasty  Xia Dynasty  Zhou Dynasty  advanced society  ancestor  ancient China  warfare  peace  peasantry | civilisation  culture  expansion  language trade  unity  advance | | Hellenistic  Indus Valley  Iron Age  Mesolithic  Minoan  Mycenaean  Neolithic  Renaissance  Roman  Shang Dynasty  abandoned  achievement  advanced society  ancient Egypt  ancient Greece  ancient Sumer  architecture  art  astronomy  complex  culture | morals  mythology  natural disaster  numerical system  pantheon  parliament  peace  peasantry  philosophy  poetry  politics  population  public building  biology  calendar  citizen  city  civilisation  community  democracy |