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|  | **Basketball** | **Football** | **Hockey** | **Tag Rugby** | **Netball** |
| Year 3 | Introduce dribbling  Keeping control  Introduce passing and receiving  Combine dribbling and passing to create space  Develop passing, receiving and dribbling  Introduce shooting | Introduce/develop dribbling Keeping control  Introduce passing and receiving  Combine dribbling and passing to create space  Develop passing, receiving and dribbling | Introduce dribbling Keeping control  Introduce passing and receiving  Combine dribbling and passing to create space Develop passing, receiving and dribbling  Introduce shooting | Introduce moving with the ball, passing and receiving  Introduce tagging  Create space when attacking  Develop passing and moving  Combine passing/moving to create attacking opportunities | Introduce passing, receiving and creating space Develop/combine passing and moving Combine/develop passing and shooting |
| Year 4 | Refine dribbling  Refine passing and receiving Refine passing and dribbling Creating space  Refine passing and dribbling Creating shooting opportunities  Introduce marking | Refine dribbling  Turning  Refine passing and receiving Develop passing and dribbling Creating space  Introduce shooting | Refine dribbling and passing  Develop shooting; combine passing and dribbling to create shooting opportunities Develop passing and dribbling  Creating space for attacking opportunities Introduce defending; blocking and tackling | Develop passing, moving and creating space  Apply learning to 3v3 mini games  Develop defending in game situations  Combine passing and moving to create an attack and score | Refine passing and receiving Develop passing and dribbling  Creating space  Develop passing, moving and shooting  Refine passing and shooting Develop footwork |
| Year 5 | Recap and refine dribbling and passing to create attacking opportunities. Develop marking  Refine shooting  Refine attacking skills, passing, dribbling and shooting.  Introduce officiating | Refine dribbling and passing to maintain possession  Introduce and develop defending  Develop shooting  Refine attacking skills, passing, dribbling and shooting  Introduce officiating | Develop defending; block and tacking  Recap and refine dribbling and passing to create attacking opportunities Refine attacking skills, passing dribbling and shooting  Refine defending skills, developing transition from defence to attack | Refine passing and moving to create attacking opportunities Explore different passes that can be used to outwit defenders  Refine defending as a team  Create and apply defending tactics.  Develop officiating | Refine passing and receiving Apply passing, footwork and shooting into mini games, Introduce officiating Introduce defending  Explore the function of other passing styles |
| Year 6 | Consolidate keeping possession  Develop officiating Consolidate defending Create, understand and apply attacking tactics in game situations.  Create, understand and apply defending tactics in game situations | Consolidate keeping possession,  Develop officiating  Consolidate defending Organise formations and mange teams  Organise formations decide tactics, manage teams and officiate games | Consolidate keeping possession  Develop officiating Consolidate defending Create, understand and apply attacking/defending tactics in game situations | Consolidate passing and moving  Consolidate defending Create, understand and apply attacking/defending tactics in game situations Consolidate attacking and defending in mini games | Consolidate keeping possession  Develop officiating Consolidate defending Create, understand and apply attacking/defending tactics in game situations |

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|  | **Cricket** | **Tennis** | **Athletics** | **Gymnastics** | **Dance** |
| Year 3 | Understand the concept of batting and fielding Introduce throwing overarm Introduce throwing underarm  Introduce catching  Striking with intent | Introduction tennis  Outwitting an opponent Creating space to win a point Consolidate how to win a game  Introduce rackets  Introduce the forehand | Explore running for speed Explore acceleration Introduce /develop relay: Running for speed in a team  Throwing: Accuracy vs distance  Standing long jump | Introduction to symmetry Introduction to asymmetry Application of learning onto apparatus  Sequence formation Sequence completion | Responding to stimuli Developing character dance into a motif  Developing sequences with a partner in character that show relationships  Extending sequences with a partner in character |
| Year 4 | Develop an understanding of batting and fielding Introduce bowling underarm Develop stopping and returning the ball  Develop retrieving and returning the ball  Striking the ball at different angles and speeds | Developing the forehand Creating space to win a point using a racket  Introduce the backhand Applying the forehand and backhand in game situations Applying the forehand and backhand creating space to win a point | Develop running at speed Exploring our stride pattern  Exploring running at pace Understand and apply tactics when running for distance  Javelin  Standing triple jump | Introduction to bridges Application of bridge learning onto apparatus Develop sequences with bridges  Sequence formation Sequence completion | Responding to stimuli  Working together  Extending sequences with a partner in character  Exploring two contrasting Relationships and interlinking dance moves |
| Year 5 | Refine batting  Understand and develop batting and bowling tactics Refine fielding, stopping, catching and throwing Combine bowling and fielding  Creating and applying tactics Introduce umpiring and scoring | Introduce/develop the volley Controlling the game from the serve  Doubles, understanding and applying tactics to win a pint | Finishing a race Evaluating our performance  Sprinting: My personal best  Relay changeovers  Shot Put Introducing the hurdles | Introduction to counter balance  Application of counter balance learning onto apparatus  Sequence formation Counter Tension  Sequence completion | Exploring a theme using compositional principles Extending sequences with a partner using compositional principles  Creating movement using improvisation where movement is reactive |
| Year 6 | Consolidate batting/ fielding/bowling  Create, understand and apply attacking/defensive tactics in games | Game application  Game application, mixed ability doubles, round robin games | Running for speed competition  Running for distance competition  Throwing competition Jumping competition | Introduction to matching/mirroring Application of matching/mirroring learning onto apparatus Sequence development | Performing with technical control and rhythm in a group Creating rhythmic patterns using the body  Experiencing dance from a different culture Chorographical elements including still imagery |

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|  | **Handball** | **Rounders** | **Outdoor Adventurous Activities/Problem Solving** | **Swimming** |
| **Year 3** | Introduce passing, receiving and creating space  Develop passing and moving.  Combine passing and moving  Introduce shooting  Develop passing and shooting | Introduce to rounders  Introduce overarm throwing  Apply overarm and underarm throwing  Introduce stopping the ball  Application of stopping the ball in a game | Creating and applying simple tactics  Developing leadership  Developing communication as a team  Collaborate effectively as a team  Create defending and attacking tactics as a team | Children will receive a two-week block of swimming in Year 3.   * swim competently, confidently and proficiently over a distance of at least 25 metres * use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] * perform safe self-rescue in different water-based situations |
| **Year 4** | Refine passing and receiving  Develop passing and creating space  Develop passing, moving and shooting  Combine passing and shooting  Introduce defending | Develop fielding and bowling with a backstop  Introduce batting; how  Develop batting; where and why  Introduce and apply basic fielding tactics | Application of leadership and communication skills |  |
| **Year 5** | Consolidate passing and receiving  Explore the function of other passes  Develop defending  Develop passing and creating space  Introduce officiating  Refine shooting | Develop fielding tactics maximising players  Understand what happens if the batter misses the ball  Refine fielding tactics, what players where?  Applying tactics in mini games | Application of teamwork, communication and leadership skills to orienteering activities |  |
| **Year 6** | Consolidate keeping possession.  Develop officiating Consolidate defending  Understand and apply defending tactics in game situations  Consolidate defensive tactics; understand and apply defensive tactics in game scenarios | Introduction to full rounders  Consolidate fielding tactics  Refine our understanding of what happens if the batter misses or hits the ball backwards  Batting considerations | Create orienteering competitions | Children will receive top up swimming lessons in Y6 if they are unable to swim 25 metres unaided |