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|  | **Basketball** | **Football** | **Hockey** | **Tag Rugby** | **Netball** |
| Year 3 | Introduce dribblingKeeping controlIntroduce passing and receivingCombine dribbling and passing to create spaceDevelop passing, receiving and dribblingIntroduce shooting | Introduce/develop dribbling Keeping control Introduce passing and receiving Combine dribbling and passing to create space Develop passing, receiving and dribbling | Introduce dribbling Keeping controlIntroduce passing and receiving Combine dribbling and passing to create space Develop passing, receiving and dribblingIntroduce shooting | Introduce moving with the ball, passing and receivingIntroduce taggingCreate space when attackingDevelop passing and moving Combine passing/moving to create attacking opportunities | Introduce passing, receiving and creating space Develop/combine passing and moving Combine/develop passing and shooting |
| Year 4 | Refine dribblingRefine passing and receiving Refine passing and dribbling Creating spaceRefine passing and dribbling Creating shooting opportunities Introduce marking | Refine dribblingTurning Refine passing and receiving Develop passing and dribbling Creating space Introduce shooting | Refine dribbling and passing Develop shooting; combine passing and dribbling to create shooting opportunities Develop passing and dribblingCreating space for attacking opportunities Introduce defending; blocking and tackling | Develop passing, moving and creating space Apply learning to 3v3 mini games Develop defending in game situations Combine passing and moving to create an attack and score | Refine passing and receiving Develop passing and dribblingCreating space Develop passing, moving and shooting Refine passing and shooting Develop footwork |
| Year 5 | Recap and refine dribbling and passing to create attacking opportunities. Develop markingRefine shootingRefine attacking skills, passing, dribbling and shooting.Introduce officiating | Refine dribbling and passing to maintain possessionIntroduce and develop defending Develop shooting Refine attacking skills, passing, dribbling and shootingIntroduce officiating | Develop defending; block and tacking Recap and refine dribbling and passing to create attacking opportunities Refine attacking skills, passing dribbling and shooting Refine defending skills, developing transition from defence to attack | Refine passing and moving to create attacking opportunities Explore different passes that can be used to outwit defenders Refine defending as a team Create and apply defending tactics.Develop officiating | Refine passing and receiving Apply passing, footwork and shooting into mini games, Introduce officiating Introduce defending Explore the function of other passing styles |
| Year 6 | Consolidate keeping possessionDevelop officiating Consolidate defending Create, understand and apply attacking tactics in game situations. Create, understand and apply defending tactics in game situations | Consolidate keeping possession,Develop officiating Consolidate defending Organise formations and mange teamsOrganise formations decide tactics, manage teams and officiate games | Consolidate keeping possessionDevelop officiating Consolidate defending Create, understand and apply attacking/defending tactics in game situations | Consolidate passing and moving Consolidate defending Create, understand and apply attacking/defending tactics in game situations Consolidate attacking and defending in mini games | Consolidate keeping possessionDevelop officiating Consolidate defending Create, understand and apply attacking/defending tactics in game situations |

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|  | **Cricket** | **Tennis** | **Athletics** | **Gymnastics** | **Dance** |
| Year 3 | Understand the concept of batting and fielding Introduce throwing overarm Introduce throwing underarm Introduce catching Striking with intent | Introduction tennisOutwitting an opponent Creating space to win a point Consolidate how to win a gameIntroduce rackets Introduce the forehand | Explore running for speed Explore acceleration Introduce /develop relay: Running for speed in a teamThrowing: Accuracy vs distance Standing long jump | Introduction to symmetry Introduction to asymmetry Application of learning onto apparatus Sequence formation Sequence completion | Responding to stimuli Developing character dance into a motif Developing sequences with a partner in character that show relationshipsExtending sequences with a partner in character |
| Year 4 | Develop an understanding of batting and fielding Introduce bowling underarm Develop stopping and returning the ball Develop retrieving and returning the ball Striking the ball at different angles and speeds | Developing the forehand Creating space to win a point using a racket Introduce the backhand Applying the forehand and backhand in game situations Applying the forehand and backhand creating space to win a point | Develop running at speed Exploring our stride patternExploring running at pace Understand and apply tactics when running for distance Javelin Standing triple jump | Introduction to bridges Application of bridge learning onto apparatus Develop sequences with bridgesSequence formation Sequence completion | Responding to stimuli Working together Extending sequences with a partner in character Exploring two contrasting Relationships and interlinking dance moves |
| Year 5 | Refine battingUnderstand and develop batting and bowling tactics Refine fielding, stopping, catching and throwing Combine bowling and fielding Creating and applying tactics Introduce umpiring and scoring | Introduce/develop the volley Controlling the game from the serve Doubles, understanding and applying tactics to win a pint | Finishing a race Evaluating our performanceSprinting: My personal best Relay changeovers Shot Put Introducing the hurdles | Introduction to counter balanceApplication of counter balance learning onto apparatus Sequence formation Counter Tension Sequence completion | Exploring a theme using compositional principles Extending sequences with a partner using compositional principles Creating movement using improvisation where movement is reactive |
| Year 6 | Consolidate batting/ fielding/bowling Create, understand and apply attacking/defensive tactics in games | Game application Game application, mixed ability doubles, round robin games | Running for speed competition Running for distance competition Throwing competition Jumping competition | Introduction to matching/mirroring Application of matching/mirroring learning onto apparatus Sequence development | Performing with technical control and rhythm in a group Creating rhythmic patterns using the bodyExperiencing dance from a different culture Chorographical elements including still imagery |

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|  | **Handball** | **Rounders** | **Outdoor Adventurous Activities/Problem Solving** | **Swimming** |
| **Year 3** | Introduce passing, receiving and creating spaceDevelop passing and moving.Combine passing and movingIntroduce shootingDevelop passing and shooting | Introduce to roundersIntroduce overarm throwing Apply overarm and underarm throwingIntroduce stopping the ballApplication of stopping the ball in a game | Creating and applying simple tactics Developing leadershipDeveloping communication as a team Collaborate effectively as a teamCreate defending and attacking tactics as a team | Children will receive a two-week block of swimming in Year 3.* swim competently, confidently and proficiently over a distance of at least 25 metres
* use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
* perform safe self-rescue in different water-based situations
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| **Year 4** | Refine passing and receivingDevelop passing and creating spaceDevelop passing, moving and shootingCombine passing and shootingIntroduce defending | Develop fielding and bowling with a backstopIntroduce batting; howDevelop batting; where and whyIntroduce and apply basic fielding tactics | Application of leadership and communication skills |  |
| **Year 5** | Consolidate passing and receivingExplore the function of other passesDevelop defendingDevelop passing and creating spaceIntroduce officiatingRefine shooting | Develop fielding tactics maximising playersUnderstand what happens if the batter misses the ballRefine fielding tactics, what players where? Applying tactics in mini games | Application of teamwork, communication and leadership skills to orienteering activities |  |
| **Year 6** | Consolidate keeping possession.Develop officiating Consolidate defendingUnderstand and apply defending tactics in game situationsConsolidate defensive tactics; understand and apply defensive tactics in game scenarios | Introduction to full roundersConsolidate fielding tacticsRefine our understanding of what happens if the batter misses or hits the ball backwardsBatting considerations | Create orienteering competitions | Children will receive top up swimming lessons in Y6 if they are unable to swim 25 metres unaided |