|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **MUSIC** | **Sequential and Progressive Vocabulary** | | | | | | |
| Y1&2  Cycle A | **Autumn**  **Childhood** | | **Spring**  **Bright Lights, Big City** | | **Summer**  **School Days** | | |
| + Unit | **Hey You!** | **Y1&2 Production** | **In the Groove** | **Round and Round** | **Your Imagination** | | **Reflect, Rewind and Review** |
| Significant musicians | Joanna Mangona  Will Smith  The Sugarhill Gang  MC Hammer  Run DMC |  | Joanna Mangona  B.B King  Handel  J.R Rahman  Ronald Hardiman  Tower of Power | Joanna Mangona  Ricky Martin  John Williams  Michael Buble  Gramophonedzie  Sanatana | Joanna Mangona  Pete Readman  The Monkees  Mary Poppins  Willy Wonka and The Chocolate Factory  The Muppet Movie  Aladdin | | Classical Music  Frederick Delius  Igor Stravinsky  Sergei Prokofiev  Guiseppe Verdi  Maurice Ravel  John Tavener |
| Y1 Tier 2 | appraise, compose, listen, perform, review | | | | | | |
| Y1  Tier 3 | beat, chant, chorus, clap, click, sing, dance, drums, end, fast, instrument, introduction, pulse, rap, song, stamp, tap, verse, volume, end, fast, high, long, loud, low, listen, short, sound, |  | Blues, Baroque, Latin, Irish Folk, Funk, perform, animal, imagination, listen, clap back, copy, warm-up, movement, imagination, humming, introduction, rhythm, song, soft, steady, | keyboard, bass guitar, percussion, compose, perform, audience, sing back,  repetition, percussion, rhythm, song, soft, steady | keyboard, drums, imagination, pitch, pulse, rhythm, whisper, whistle | | Review all Vocabulary |
| Y2  Tier 2 | choreograph, compose, improvise, perform | | | | | | |
| Y2  Tier 3 | emotion, pulse, rhythm, pitch, decks, bass guitar, pre-chorus, instrumental solo, | duration, melody, middle, pattern, pitch, score, symbol, tempo, texture, timbre, | pulse, rhythm, pitch, groove, by ear, notation, structure, dimensions | trumpets, saxophones, pulse, rhythm, pitch, dimensions | base, pulse, rhythm, audience | | Review all Vocabulary |
| Y3&4  Cycle A | **Autumn**  **Through The Ages** | | **Spring**  **Rocks, Relics and Rumbles** | | **Summer**  **Emperors and Empires** | | |
| + Unit | **Glockenspiel 1** | **Glockenspiel 2** | **Three Little Birds** | **Y3&4 Production** | **The Dragon Song** | | **Reflect, Rewind and Review** |
| Significant musicians | Jimi Hendrix |  | Bob Marley  Ziggy Marley  Toots and The Maytals  Pluto Shervington  Amy Winehouse |  | Joanna Mangona  Pete Readman  Chinese Folk Music  Hindu Song  Turkish Traditional Tales  Polynesian Drum Dance  Zebaidir Song from Sudan | | Classical  Robert Morton  Baroque The Clock: II Andante by Franz Joseph Haydn  Franz Liszt  Claude Debussy |
| Y3  Tier 2 | improvise, compose, perform, play, structure | | | | | | |
| Y3  Tier 3 | bars, beat, pulse, rhythm, pitch, tempo, dynamics, family, structure, melody crotchet, quaver, groups, instruments, minim, notes, note value, percussion, tuned, untuned, | rhythm patterns, melody, pulse, rhythm, pitch, tempo, dynamics, texture quieter, read, repeated notes, | rounds, chorus, introduction, verse, chorus, bass, drums, electric guitar, keyboard, organ, lower, louder, backing vocals, pulse, rhythm, pitch, tempo, dynamics, structure, melody, rhythm, verse, vocal, voice |  | keyboard, drums, bass, pentatonic scale, pulse, rhythm, pitch, tempo, dynamics, texture, structure, hook, melody | | Review all Vocabulary |
| Y4  Tier 2 | improvise, compose, conduct, contrast, perform, play | | | | | | |
| Y4  Tier 3 | rhythm patterns, texture compose, melody, pulse, rhythm, pitch, tempo, dynamics, texture structure | graduations, metre, repeat signs, orchestra, staff notation, stave | melodic, canon, pentatonic scale, hook, riff, pulse, layers, leaps, texture, Reggae, melody, ostinato |  | expression, graphic score, rhythmic, structures, syncopated, time signature | | Review all Vocabulary |
| Y5&6  Cycle A | **Autumn**  **Dynamic Dynasties** | | **Spring**  **Sow Grow and Farm** | | **Summer**  **Groundbreaking Greeks** | | |
| + Unit | **Livin On A Prayer** | **Classroom Jazz 1** | **Classroom Jazz 2** | **Make You Feel my Love** | **Fresh Prince** | **Y5&6 Production** | |
| Significant musicians | Bon Jovi, Queen, Deep Purple, Status Quo, Chuck Berry, The Beatles | Stan Getz (Swing), Ben Webster, Ian Gray, Woody Herman | Bacharach, Blues, Duke Ellington,  H. Parlan, Earl Hines, Count Basie | Adele, Bob Dylan, Luther Vandross, Lionel Ritchie,  Tony Bennett | Will Smith,  De La Soul, Fugees, The Sugarhill Gang, M C Hammer |  | |
| Y5  Tier 2 | appraise, compare, compose, improvise, conduct, perform, | | | | | | |
| Y5  Tier 3 | rock, pulse, rhythm, pitch, bridge, backbeat, tempo, dynamics, chorus, bridge, riff, chords, drone, dynamics, ensemble, families, genres, instrumental, staff notation, time signature | structure, Swing, tune/head, note values, note names, Big bands, improvise, pulse, rhythm, pitch, tempo, dynamics, riff, hook, solo, accuracy, awareness, balance, beat, blues, canon, control, improvise, tempo | Blues, Jazz, by ear, melody, rhythm, pitch, tempo, dynamics, texture, structure, dimensions of music, hook, solo, combinations, leaps, orchestra, samba, soundscape | Ballad, verse, chorus, strings, piano, guitar, bass, drums, cover, pulse, rhythm, pitch, tempo, dynamics, classical, crotchet, harmony, minim, note value, purpose, quaver, semibreve, semiquaver | Old-school Hip Hop, Rap, riff, deck, Funk, scratching, melody, compose, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, choir, repeated notes, theme | Review all Vocabulary | |
| Y6  Tier 2 | contrast, independently, perform, variations | | | | | | |
| Y6  Tier 3 | amplifier, acappella, major scale pattern, hook, stave, | Bossa Nova, syncopation, 2, 3 and 4 metre, context, tempi, | c pulse, timbre, coda, graphic score, ostinato, phrasing, riff, rondo, musical dimensions, | tag ending, interlude, timbre, melody, texture, structure, | synthesizer, unison, expression, backing loops, improvise, structure, |  | |