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|  | Essential | Desirable |
| Qualifications and Training | Qualified Teaching Status. | Experience of Talk 4 Writing strategies.  Experience of Reciprocal Reading strategies.  Experience of the John Murray Layered Approach to teaching reading.  Further professional qualifications.  Experience of liaising with and communicating with governors.  Evidence of continuing professional development. |
| Experience | Teaching experience in Key Stage 1 or 2.  Experience of leading a whole school project/subject. | Experience of teaching across the primary age range.  A teaching post in at least two schools.  At least 2 years teaching experience.  Experience in Year 2 or 6. |
| Knowledge and Understanding | Knowledge of recent and current developments within the KS1 and KS2 curriculum and assessment.  Knowledge and understanding of phonics.  Proactive use of assessment data to inform development planning.  Understanding and commitment to investigative and outdoor learning opportunities. | Proven experience of raising outcomes in Year 1 PSC, Year 2 or 6 SATs. |
| Skills and Personal Qualifications | Outstanding classroom practitioner.  A positive individual with drive, integrity, a cheerful disposition and a sense of humour.  Highest standards of professional conduct.  Ability to form positive relationships with all stakeholders.  Able to communicate orally and in written form.  A commitment to engage in career development.  Ability to work within a team. | Contribution to the wider life of the school including enrichment activities outside of curriculum time. |