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| Eco |  |  |  | |
| EYFS  Cycle A | Autumn | Spring | Summer 2  Big Wide World | |
| Eco |  |  | School Grounds | |
| Vocabulary |  |  | habitat, environment, community, conservation, mountain, rainforest, ocean, desert, river, grassland, plastic, litter, responsibility | |
| **ELG suggested vocabulary for adults:**  map, road, path, street, river, stream, town, village, countryside, globe, atlas, countries, Europe, world, house, park, post office, shops, land, | |
| Progression Towards ELG: |  |  | Nursery:   * Begin to understand the effect their behaviour can have on the environment. | Reception:   * Talk about the features of their own immediate environment and how environments may vary from one another. |
| EYFS End Points |  |  | * Children will understand what it means to be part of a local community. * Children will understand and be able to talk about litter and plastic causing harm to animals around the world. | |

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| Eco |  | |  |  |
| EYFS  Cycle B | Autumn 1  Let’s Explore | | Spring | Summer |
| Eco | School Grounds | |  |  |
| Vocabulary | Street, town, village, community, map, planet Earth, environment, impact | |  |  |
| **ELG suggested vocabulary for adults:**  Not yet available | |
| Progression Towards ELG: | Nursery:   * Show interest in the lives and people who are familiar to them. | Reception:   * Draw information from simple maps including immediate environment and from stories |  |  |
| EYFS End Points | * Children will understand that a community is of group of people who live together or share a space including their home and school. * They will be able to talk about their local (cycle A) and global community. * Children will understand that their actions have an impact on their planet Earth. | |  |  |