|  |  |  |  |
| --- | --- | --- | --- |
| Eco  |  |  |  |
| EYFS Cycle A | Autumn | Spring | Summer 2Big Wide World |
| Eco |  |  | School Grounds |
| Vocabulary |  |  | habitat, environment, community, conservation, mountain, rainforest, ocean, desert, river, grassland, plastic, litter, responsibility |
| **ELG suggested vocabulary for adults:**map, road, path, street, river, stream, town, village, countryside, globe, atlas, countries, Europe, world, house, park, post office, shops, land,  |
| Progression Towards ELG: |  |  | Nursery:* Begin to understand the effect their behaviour can have on the environment.
 | Reception:* Talk about the features of their own immediate environment and how environments may vary from one another.
 |
| EYFS End Points |  |  | * Children will understand what it means to be part of a local community.
* Children will understand and be able to talk about litter and plastic causing harm to animals around the world.
 |

|  |  |  |  |
| --- | --- | --- | --- |
| Eco  |  |  |  |
| EYFS Cycle B | Autumn 1Let’s Explore | Spring | Summer |
| Eco | School Grounds |  |  |
| Vocabulary | Street, town, village, community, map, planet Earth, environment, impact |  |  |
| **ELG suggested vocabulary for adults:**Not yet available |
| Progression Towards ELG: | Nursery:* Show interest in the lives and people who are familiar to them.
 | Reception:* Draw information from simple maps including immediate environment and from stories
 |  |  |
| EYFS End Points | * Children will understand that a community is of group of people who live together or share a space including their home and school.
* They will be able to talk about their local (cycle A) and global community.
* Children will understand that their actions have an impact on their planet Earth.
 |  |  |