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| Eco Warriors |  |  |  | |
| Y1&2  Cycle B | **Autumn**  **Movers & Shakers** | **Spring**  **Coastline** | | **Summer**  **Magnificent Monarchs** |
| Eco |  | Marine | |  |
| Significant Person |  | Amy and Ella Meek | |  |
| Local Heritage |  | Teesmouth and Cleveland Coast | |  |
| Vocabulary |  | aquatic, marine, coral, endangered, coastline, shore, sea glass, sea creatures, ocean, pollution, plastic, conservation, single use plastic. | |  |
| Y1/2  End Point |  | * Children will understand and be able to talk about the impact single-use plastics is having on marine life. | |  |
| Eco Warriors |  |  | |  |
| Y3&4  Cycle B | **Autumn**  **Invasion** | **Spring**  **Misty Mountain, Winding River** | | **Summer**  **Ancient Civilisations** |
| Eco |  |  | | Energy |
| Significant Person |  |  | | John Walker |
| Local Heritage |  |  | | Stockton High street |
| Vocabulary |  |  | | charging station, chemical energy, coal, solar, battery electric vehicle, conservation, fossil fuels, energy efficient, non-renewable source, renewable energy |
| Y3/4  End Point |  |  | * Children will understand the term ‘renewable energy’. * Children be able to talk about renewable energy sources and their positive impact on our climate. | |
| Eco Warriors |  |  | |  |
| Y5&6  Cycle B | **Autumn**  **Maafa** | **Spring**  **Frozen Kingdoms** | | **Summer**  **Britain at War** |
| Eco | Water |  | |  |
| Significant Person | John Snow |  | |  |
| Local Heritage | RSPB Saltholme Nature Reserve |  | |  |
| Vocabulary | Water footprint, water stream, water conservation, waste, reduce, |  | |  |
| Y5/6  End Point | * Children will have an understanding and be able to talk about the importance of valuing and preserving our most important natural source. * Children will be able to suggest ways of preserving water. |  |  | |