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| Eco Warriors |  |  |  |
| Y1&2Cycle B | **Autumn****Movers & Shakers** | **Spring****Coastline** | **Summer****Magnificent Monarchs** |
| Eco |  | Marine |  |
| Significant Person |  | Amy and Ella Meek |  |
| Local Heritage |  | Teesmouth and Cleveland Coast |  |
| Vocabulary |  | aquatic, marine, coral, endangered, coastline, shore, sea glass, sea creatures, ocean, pollution, plastic, conservation, single use plastic. |  |
| Y1/2End Point |  | * Children will understand and be able to talk about the impact single-use plastics is having on marine life.
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| Eco Warriors |  |  |  |
| Y3&4Cycle B | **Autumn****Invasion** | **Spring****Misty Mountain, Winding River** | **Summer****Ancient Civilisations** |
| Eco |  |  | Energy |
| Significant Person  |  |  | John Walker |
| Local Heritage |  |  | Stockton High street  |
| Vocabulary |  |  | charging station, chemical energy, coal, solar, battery electric vehicle, conservation, fossil fuels, energy efficient, non-renewable source, renewable energy |
| Y3/4End Point |  |  | * Children will understand the term ‘renewable energy’.
* Children be able to talk about renewable energy sources and their positive impact on our climate.
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| Eco Warriors |  |  |  |
| Y5&6Cycle B | **Autumn****Maafa** | **Spring****Frozen Kingdoms** | **Summer****Britain at War** |
| Eco | Water |  |  |
| Significant Person | John Snow |  |  |
| Local Heritage | RSPB Saltholme Nature Reserve |  |  |
| Vocabulary | Water footprint, water stream, water conservation, waste, reduce,  |  |  |
| Y5/6End Point | * Children will have an understanding and be able to talk about the importance of valuing and preserving our most important natural source.
* Children will be able to suggest ways of preserving water.
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