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|  | **French** | | | | | | | | |
| Y3&4  Cycle B | **Autumn**  **Invasion** | | | **Spring**  **Misty Mountain, Winding River** | | | **Summer**  **Ancient Civilisations** | | |
| + Unit | Phonics Lesson 1 & 2  Seasons KS2 (E) | | Musical Instruments | Vegetables (E) | I Can (E) | | Habitat (I) | Goldilocks (I) | |
| Y3 | Name, recognise and remember all four seasons in French.  Say which our favourite season in French is. | | Name and recognise up to 5 instruments in French.  Attempt to spell some of these nouns.  Learn how to say I play an instrument in French. | Name, recognise and recall from memory up to 5 vegetables in French.  Attempt to spell some of these nouns.  Learn and use the high frequency verb je voudrais from the verb vouloir, to want in French. | Recognise, use and remember 5 common French verbs/activities.  Use these verbs in the infinitive to make a short sentence starting with je peux. | | Say up to 3 elements that animals and plants need to survive.  Name up to 3 of the most common types of habitats.  Name an animal and a plant that live and grow in each type of habitat. | Listen attentively to a whole familiar fairy tale in French.  Remembering new language using picture, word and phrases cards.  Improve gist reading and gist listening skills using knowledge of cognates. | |
| Y4 | Name, recognise and remember all four seasons in French.  Say which our favourite season in French is.  Say why it is our favourite season in French.  Start to recognise and use the conjunctions ‘et’ (and) & ‘car’ (because) in our spoken and written responses. | | Name and recognise up to 10 instruments in French.  Attempt to spell some of these nouns with their correct definite article/determiner in French.  Learn how to say I play an instrument in French. | Name, recognise and recall from memory up to 10 vegetables in French.  Attempt to spell some of these nouns with their plural article/determiner.  Learn and use the high frequency verb je voudrais from the verb vouloir, to want in French. | Recognise, use and remember 10 common French verbs/activities.  Use these verbs in the infinitive to make a short sentence starting with je peux.  Use the conjunction ‘et’ to extend simple sentences. | | Say and write the key elements that animals and plants need to survive.  Name the 5 most common types of habitats.  Name an animal and a plant that live and grow in each type of habitat. | Listen attentively to a whole familiar fairy tale in French.  Remembering new language using picture, word and phrases cards.  Improve gist reading and gist listening skills using cognates.  Attempt to re-tell a familiar fairy tale in French using a mini book for support. | |
| Y5&6  Cycle B | **Autumn**  **Maafa** | | | **Spring**  **Frozen Kingdoms** | | | **Summer**  **Britain at War** | | |
| + Unit | Phonics Lesson 3 & 4  The Date (I) | My Home (i) | | Clothes (I) | | Planets (P) | Me in the World (P) | | Regular Verbs (P) |
| Y5 | Recognise and recall the 12 months of the year in French.  Say the date in French.  Say when their own birthday is in French. | Say and write in French whether we live in a house or an apartment.  Say what rooms we have and begin to say those we do not have at home using the key structure chez moi il y a… and chez moi in n’y a pas de/d’… | | Recognise and recall from memory up to 10 items of clothing.  Explore the regular ‘er’ whole verb present tense conjugation of the verb PORTER to describe what you are wearing.  Revisit the use of the possessive pronoun ‘my’ in French and describe clothes in terms of colour. | | Name and spell accurately some of the planets in French on a solar map.  Say and write extended sentences for at least 3 planets.  Explore the rules of adjectival agreement. | Say and spell some of the francophone countries and their capital cities.  Say and write about some key celebrations in the French speaking world.  Say and write something we do to help the planet. | | Understand what personal/subject pronouns are.  Begin to develop an understanding of verb stems.  Explore the conjugation of regular verbs.  Identify ‘er,ir,re’ verb ending and begin to consider how these would be conjugated.  Conjugate at least 6 high frequency verbs such as jouer,finir and vendre. |
| Y6 | Recognise and recall the 12 months of the year in French.  Ask what the date is and say the date in French.  Ask somebody when their birthday is and say when their own birthday is in French. | Say and write in French whether we live in a house or an apartment.  Say what room we have and do not have at home using the key structure chez moi il y a… and chez moi in n’y a pas de/d’…  Use the conjunction ‘et’ to link two sentences together. | | Recognise and recall from memory 21 items of clothing.  Explore the regular ‘er’ whole verb present tense conjugation of the verb PORTER to describe what you and possibly somebody else is wearing.  Revisit the use of the possessive pronoun ‘my’ in French and describe clothes in terms of colour. | | Name and spell accurately most of the planets in French on a solar map.  Say and write extended sentences for at least six planets.  Begin to have a deeper understanding of the rules of adjectival agreement.  Apply adjectival agreement rules to improve grammatical accuracy in sentence structures – spoken and written. | Say and spell some of the francophone countries, their capital cities and locate them on a map.  Say and write about key celebrations in the francophone world.  Explore some of the differences in terms of geography and historical sites between Paris and Port-au-Prince.  Say and write something we do to help the planet. | | Show an understanding of personal/subject pronouns are.  Explore the concept of verb stems and endings.  Conjugate easily and with clear understanding regular -er verbs like JOUER.  Conjugate easily and with clear understanding regular -ir verbs like FINIR.  Conjugate easily and with clear understanding regular -re verbs like VENDRE. |