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| **Global Goals**  |
| Y1&2Cycle B | **Autumn****Movers & Shakers** Can you make a paper bridge?How do germs spread?Still LifeRemarkable RecipesLet's Explore the WorldHabitatsHuman SurvivalMix It (Y2) | **Spring****Coastline**Will it degrade?Beach Hut Flower Head Uses of Materials Plant Survival | **Summer****Magnificent Monarchs**Portraits and PosesAnimal Survival Cut, Stitch and Join Push and Pull |
| Global Goals Links | 5 Gender Equality10 Reduced Inequalities | 6 Clean Water and Sanitation14 Life below Water | 10 Reduced Inequalities16 Peace, Justice and Strong Institutions |
| Significant Person | Christopher Columbus/ Neil ArmstrongEmmeline Pankhurst/ Rosa Parks | Captain CookRNLI Station, Redcar/ Whitby  | Queen Elizabeth II |
| Local Heritage | Captain James Cook/ Captain Cook Museum | RNLI Station Redcar | Kirkleatham Hall Museum |
| Vocabulary | gender, equality, empower, achieve, human rights, population, benefit, citizens, respect, prejudice, discrimination, equal, value (Goal 5) income, inequalities, equality, inclusion, opportunities, developed, developing, assistance (Goal 10) | sanitation, availability, sustainability, management, disease, equipment, affordable, education, suffering, loss, quality, pollution, wastewater, hygiene, communities (Goal 6)conserve, marine, resources, essential, existence,rely, damage, overfishing, protect, responsibility, reduce, coastal, tourism, law (Goal 14) | income, inequalities, equality, inclusion, opportunities, developed, developing, assistance (Goal 10)peace, justice, institution, effective, moral, injustice, commit, reduce, violence, law, decision-making, crime (Goal 16)  |
| Y1/2End Point | -Children will understand what gender equality means in relation to equal rights and respect for all. (Goal 5) -Children will understand how to reduce inequalities within and amongst countries. (Goal 10) | -Children will understand the availability and sustainable management of water and sanitation for all. (Goal 6)-Children will understand how to conserve and sustainably use the oceans, seas and marine resources. (Goal 14)  | -Children will develop their understanding of how to reduce inequalities within and amongst countries. (Goal 10)-Children will promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. (Goal 16)  |
| Y3&4Cycle B | **Autumn****Invasion** Warp and Weft Digestive System Sound Contrast and Complement (Y4) Fresh Food, Good Food Interconnected World | **Spring****Misty Mountain, Winding River**Vista Animal States of Matter Grouping and Classifying Functional and Fancy Fabrics | **Summer****Ancient Civilisations**Tomb Builders Electrical Circuits and Conductors Statues, Statuettes and Figurines Islamic Art |
| Global Goals Links | 2 Zero Hunger9 Industry, Innovation and Infrastructure | 13 Climate Action14 Life Below Water | 3 Good Health & Wellbeing11 Sustainable Cities & Communities |
| Significant Person  | Athelstan  |  | Indus Valley |
| Local Heritage | Arbeia Roman Fort, South ShieldsHadrian’s Wall  | River Tees, StocktonPort of Middlesbrough High Force Waterfall  | Yorkshire Museum |
| Vocabulary | nutritious, sustainable, agriculture, universal, sufficient, malnutrition, producers, productivity, incomes, infrastructure, livestock (Goal 2)infrastructure, industry, innovation, development, enterprises, ICT (Goal 9) | -resilience, policies, strategies, capacity, raising awareness, UNFCCC, catastrophic, innovation, adherence, commitments, prosperity, modernize (Goal 13)conserve, marine, resources, essential, existence, rely, damage, overfishing, protect, responsibility, reduce, coastal, tourism, law (Goal 14) | well-being, prevent, diseases, mental health, treatment, healthcare, medicines, vaccines, accessible, hazards, risks (Goal 3) safe, affordable, housing, settlements, housing, environmental, impact, effects, natural disasters, green spaces, public spaces (Goal 11)  |
| Y3/4End Point | -Children will understand ways to end hunger and promote sustainable agriculture (Goal 2)-Children will understand ways to build resilient infrastructure and promote inclusive industry.(Goal 9) | -Children will understand the importance of taking urgent action to combat climate change and its impacts. (Goal 13)-Children will develop their understanding of ways to conserve and sustainably use the oceans, seas and marine resources. (Goal 14)  | -Children will understand the importance of healthy lives and promote well-being for all at all ages. (Goal 3)-Children will understand ways to make cities and human settlements inclusive and safe. (Goal 11)  |
| Y5&6Cycle B | **Autumn****Maafa**Trailblazers, Barrier Breakers Circulatory System Tints, Tones and Shades (Y6) Food for Life Our Changing World | **Spring****Frozen Kingdoms**Can we slow cooling down? How do animals stay warm? Quel temps fait - il? Science - Growing Up and Growing Old | **Summer****Britain at War**Make Do and MendLight TheoryEvolution and InheritanceDistortion and AbstractionBees, Beetles and Butterflies |
| Global Goals Links | 1 No Poverty2 Zero Hunger | 13 Climate Action14 Life Below Water | 3 Good Health & Wellbeing12 Responsible Consumption and Production |
| Significant Person | John Hawkins  | Inuit people  | Anne Frank |
| Local Heritage |  | Captain Cook Birthplace Museum  | Eden CampPreston Park Museum  |
| Vocabulary | extreme, poverty, reduce, vulnerable, equality, exposure, resilience (Goal 1)nutritious, sustainable, agriculture, universal, sufficient, malnutrition, producers, productivity, incomes, infrastructure, livestock (Goal 2) | -resilience, policies, strategies, capacity, raising awareness, UNFCCC, catastrophic, innovation, adherence, commitments, prosperity, modernize (Goal 13)tremendous, precious, marine debris, nutrient pollution, minimize, ocean acidification, scientific cooperation, consistent, economic benefits, least developed, aquaculture, artisanal, restore, ecosystems, adverse, resilience, (Goal 14) |  well-being, prevent, diseases, mental health, treatment, healthcare, medicines, vaccines, accessible, hazards, risks (Goal 3) sustainable, consumption, production patterns, abundance, utilized, consume, inflicted, implement, per capita, supply chains, transnational companies, adopt, integrate (Goal 12)  |
| Y5/6End Point | - Children will understand what poverty is and suggest ways it can be ended in all its forms. (Goal 1)-Children will understand ways to end hunger and promote sustainable agriculture (Goal 2) | -Children will understand the importance of taking urgent action to combat climate change and its impacts. (Goal 13)-Children will understand how to eliminate pollution and overfishing and the need to immediately start to responsibly manage and protect all marine life around the world.(Goal 14) | -Children will understand the new goal for worldwide Good Health which promotes healthy lifestyles, preventive measures and modern, efficient healthcare for everyone.(Goal 3)-Children will learn how to use and produce in sustainable ways that will reverse the harm that we have inflicted on the planet. (Goal 12)  |