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| **Global Goals** | | | | |
| Y1&2  Cycle B | **Autumn**  **Movers & Shakers**  Can you make a paper bridge?  How do germs spread?  Still Life  Remarkable Recipes  Let's Explore the World  Habitats  Human Survival  Mix It (Y2) | **Spring**  **Coastline**  Will it degrade?  Beach Hut  Flower Head  Uses of Materials  Plant Survival | | **Summer**  **Magnificent Monarchs**  Portraits and Poses  Animal Survival  Cut, Stitch and Join  Push and Pull |
| Global Goals Links | 5 Gender Equality  10 Reduced Inequalities | 6 Clean Water and Sanitation  14 Life below Water | | 10 Reduced Inequalities  16 Peace, Justice and Strong Institutions |
| Significant Person | Christopher Columbus/ Neil Armstrong  Emmeline Pankhurst/ Rosa Parks | Captain Cook  RNLI Station, Redcar/ Whitby | | Queen Elizabeth II |
| Local Heritage | Captain James Cook/ Captain Cook Museum | RNLI Station Redcar | | Kirkleatham Hall Museum |
| Vocabulary | gender, equality, empower, achieve, human rights, population, benefit, citizens, respect, prejudice, discrimination, equal, value (Goal 5)  income, inequalities, equality, inclusion, opportunities, developed, developing, assistance (Goal 10) | sanitation, availability, sustainability, management, disease, equipment, affordable, education, suffering, loss, quality, pollution, wastewater, hygiene, communities (Goal 6)  conserve, marine, resources, essential, existence,  rely, damage, overfishing, protect, responsibility, reduce, coastal, tourism, law (Goal 14) | | income, inequalities, equality, inclusion, opportunities, developed, developing, assistance (Goal 10)  peace, justice, institution, effective, moral, injustice, commit, reduce, violence, law, decision-making, crime (Goal 16) |
| Y1/2  End Point | -Children will understand what gender equality means in relation to equal rights and respect for all. (Goal 5)  -Children will understand how to reduce inequalities within and amongst countries. (Goal 10) | -Children will understand the availability and sustainable management of water and sanitation for all. (Goal 6)  -Children will understand how to conserve and sustainably use the oceans, seas and marine resources. (Goal 14) | | -Children will develop their understanding of how to reduce inequalities within and amongst countries. (Goal 10)  -Children will promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. (Goal 16) |
| Y3&4  Cycle B | **Autumn**  **Invasion**  Warp and Weft  Digestive System  Sound  Contrast and Complement (Y4)  Fresh Food, Good Food  Interconnected World | **Spring**  **Misty Mountain, Winding River**  Vista  Animal  States of Matter  Grouping and Classifying  Functional and Fancy Fabrics | | **Summer**  **Ancient Civilisations**  Tomb Builders  Electrical Circuits and Conductors  Statues, Statuettes and Figurines  Islamic Art |
| Global Goals Links | 2 Zero Hunger  9 Industry, Innovation and Infrastructure | 13 Climate Action  14 Life Below Water | | 3 Good Health & Wellbeing  11 Sustainable Cities & Communities |
| Significant Person | Athelstan |  | | Indus Valley |
| Local Heritage | Arbeia Roman Fort, South Shields  Hadrian’s Wall | River Tees, Stockton  Port of Middlesbrough  High Force Waterfall | | Yorkshire Museum |
| Vocabulary | nutritious, sustainable, agriculture, universal, sufficient, malnutrition, producers, productivity, incomes, infrastructure, livestock (Goal 2)  infrastructure, industry, innovation, development, enterprises, ICT (Goal 9) | -resilience, policies, strategies, capacity, raising awareness, UNFCCC, catastrophic, innovation, adherence, commitments, prosperity, modernize (Goal 13)  conserve, marine, resources, essential, existence, rely, damage, overfishing, protect, responsibility, reduce, coastal, tourism, law (Goal 14) | | well-being, prevent, diseases, mental health, treatment, healthcare, medicines, vaccines, accessible, hazards, risks (Goal 3)  safe, affordable, housing, settlements, housing, environmental, impact, effects, natural disasters, green spaces, public spaces (Goal 11) |
| Y3/4  End Point | -Children will understand ways to end hunger and promote sustainable agriculture (Goal 2)  -Children will understand ways to build resilient infrastructure and promote inclusive industry.(Goal 9) | -Children will understand the importance of taking urgent action to combat climate change and its impacts. (Goal 13)  -Children will develop their understanding of ways to conserve and sustainably use the oceans, seas and marine resources. (Goal 14) | | -Children will understand the importance of healthy lives and promote well-being for all at all ages. (Goal 3)  -Children will understand ways to make cities and human settlements inclusive and safe. (Goal 11) |
| Y5&6  Cycle B | **Autumn**  **Maafa**  Trailblazers, Barrier Breakers  Circulatory System  Tints, Tones and Shades (Y6)  Food for Life  Our Changing World | **Spring**  **Frozen Kingdoms**  Can we slow cooling down?  How do animals stay warm?  Quel temps fait - il?  Science - Growing Up and Growing Old | **Summer**  **Britain at War**  Make Do and Mend  Light Theory  Evolution and Inheritance  Distortion and Abstraction  Bees, Beetles and Butterflies | |
| Global Goals Links | 1 No Poverty  2 Zero Hunger | 13 Climate Action  14 Life Below Water | | 3 Good Health & Wellbeing  12 Responsible Consumption and Production |
| Significant Person | John Hawkins | Inuit people | | Anne Frank |
| Local Heritage |  | Captain Cook Birthplace Museum | | Eden Camp  Preston Park Museum |
| Vocabulary | extreme, poverty, reduce, vulnerable, equality, exposure, resilience (Goal 1)  nutritious, sustainable, agriculture, universal, sufficient, malnutrition, producers, productivity, incomes, infrastructure, livestock (Goal 2) | -resilience, policies, strategies, capacity, raising awareness, UNFCCC, catastrophic, innovation, adherence, commitments, prosperity, modernize (Goal 13)  tremendous, precious, marine debris, nutrient pollution, minimize, ocean acidification, scientific cooperation, consistent, economic benefits, least developed, aquaculture, artisanal, restore, ecosystems, adverse, resilience, (Goal 14) | | well-being, prevent, diseases, mental health, treatment, healthcare, medicines, vaccines, accessible, hazards, risks (Goal 3)  sustainable, consumption, production patterns, abundance, utilized, consume, inflicted, implement, per capita, supply chains, transnational companies, adopt, integrate (Goal 12) |
| Y5/6  End Point | - Children will understand what poverty is and suggest ways it can be ended in all its forms. (Goal 1)  -Children will understand ways to end hunger and promote sustainable agriculture (Goal 2) | -Children will understand the importance of taking urgent action to combat climate change and its impacts. (Goal 13)  -Children will understand how to eliminate pollution and overfishing and the need to immediately start to responsibly manage and protect all marine life around the world.(Goal 14) | | -Children will understand the new goal for worldwide Good Health which promotes healthy lifestyles, preventive measures and modern, efficient healthcare for everyone.(Goal 3)  -Children will learn how to use and produce in sustainable ways that will reverse the harm that we have inflicted on the planet. (Goal 12) |