|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| History | **Sequential and Progressive Vocabulary** | | | | | | |
| Y1&2  Cycle B | **Autumn**  **Movers & Shakers** | | | **Spring**  **Coastline** | | **Summer**  **Magnificent Monarchs** | |
| + Unit | Can you make a paper bridge?  How do germs spread?  Still Life  Remarkable Recipes  Let's Explore the World  Habitats  Human Survival  Mix It | | | Will it degrade?  Beach Hut  Flower Head  Uses of Materials  Plant Survival | | Portraits and Poses  Animal Survival  Cut, Stitch and Join Push and Pull | |
| Significant people, artwork & movements | Captain James Cook  Christopher Columbus  Dawson's model  Emmeline Pankhurst  Henry VII  Joseph Lister  Mary Anning | Neil Armstrong  Paul Cézanne  Roald Amundsen  Rosa Parks  Vasco de Gama  Vincent van Gogh | | Captain James Cook | | Act of Union  Alfred the Great  Anne Boleyn  Catherine of Aragon  Duke of Normandy  Elizabeth I  Elizabeth II  Harold II  Henry VIII | Jane Seymour  Pope Clement VII  Prince Albert  Queen Victoria  William  William the Conqueror |
| Y1 Tier 2 | change compare difference | in the past now similarity | | entertainment  job  past  present  shop  transport | | compare  different  hierarchy  over time  power  similar | period  present  present day  reign  sequence  timeline  year |
| Y1  Tier 3 | monument  museum  plaque achievement  explorer  historical figure  impact  importance | lifetime  monarch  role model  scientist  significance  significant | | explorer  legacy  remember  statue | | achievement  actions  impact  important  monarch  reign  ruler  significant event  invasion  marriage  victory  war | battle  conquer  explorer  government  impact  invade  kingdom  parliament  reign  battle  civil war  death  defeat  divorce  empire |
| Y2  Tier 2 | century  chronological order  chronology  date  decade  diamond ranking explain historical model | order  period of time  sequence  timeline order sort table | |  | | century  chronological order  chronology  dates  decade  duration  historical period  debate  discuss | explain  explore  negative  positive  question  rank  recall  sort |
| Y2  Tier 3 | commemorate  local  locality action  activist  artist  criteria | Americas  New World  discovery  exploration  technology | |  | | Domesday Book  position  power  role  separated  society  status  wealth  rule  society  status  peasant | absolute power  bishop  class  classes  control  feudal system  freemen  government  hierarchy  important  knight  leader |
| Y3&4  Cycle B | **Autumn**  **Invasion** | | | **Spring**  **Misty Mountain, Winding River** | | **Summer**  **Ancient Civilisations** | |
| + Unit | Warp and Weft  Digestive System  Sound  Contrast and Complement  Fresh Food Good Food  Interconnected World | | |  | | Tomb Builders  Electrical Circuits and Conductors  Statues, Statuettes and Figurines  Islamic Art | |
| Significant people, artwork & movements | King Athelstan Aethelred the Unready Alfred the Great Bede Cnut the Great|Edward the Confesso Edward the Martyr | Harold II  Hengist and Horsa  King Athelstan  King Eadred  King Harthacnut  King Offa  St Aiden  St Augustine  William the Conqueror | |  | | Tutankhamun  Cleopatra VII Howard Carter King Narmer Ptolemy I Soter Sargon the Great | |
| Y3  Tier 2 | analyse  connection  consider  describe  difference  discern  discuss  enquiry  investigation  question  similarity  trend  AD  concept | BC  Middle Ages  century  chronological order  date  decade  duration  era  future  past  period  present  sequence  timeline | |  | | compare contrast difference discern enquiry | investigation similarity develop evidence exploration |
| Y3  Tier 3 | Anglo-Saxon  Norman  Pict  Scot  Viking  conquer  death  empathy  fortified  fortress  historical question  invade  invasion  kingdom  overpower  peace  raid  surrender  territory  treaty  Anglo-Saxon  Briton  Celt  Celtic language  Christianity  Germanic language  Norman | Norseman  Old English  Viking  afterlife  craftsperson  defence  farmer  farming  farmland  game  god  goddess  hillfort  home  invasion  longship  merchant  monastery  motte and bailey castle  paganism  religion  settlement  trade  village  warrior  worship | |  | | achievement civilisation craftspeople culture defence feature hierarchy individual infrastructure invention leadership Fertile Crescent Indus Valley abandoned advanced society ancient Egypt ancient Sumer architecture civilisation collapse conquer culture custom decay decline dispersal | merchants pharaoh port religion resource ruler specialisation structure temple trade writing  army belief calendar characteristic citizen city city state civil war emperor empire expansion fall individual infrastructure invasion |
| Y4  Tier 2 | aspect  cause  change  connection  consequence  context  continuity | effect  historical perspective  impact  legacy  permanent  process  dynamic | |  | | coexistence  date  duration  future  past  present | timeline  design  evidence  analyse  contrast |
| Y4  Tier 3 | allegiance  archbishop  bishop  conflict  contender  feudal system  freemen  government  heir  heptarchy  hierarchy  invasion  king  kingdom  knight  land  lord  loyalty  monarchy  oath  official  overpower | peace  peasant  power  priest  raid  rank  rebellion  reign  revenge  settle  slave  status  succession  supremacy  surrender  synod  tenant-in-chief  treaty  tribe  uprising  warfare  wealth | |  | | archaeologist  argument  artefact  belief  burial chamber  claim  decoration  depiction  excavation  form  grave goods  historian  interpretation material invention justice language leadership monument natural resource numerical system nutrition order rebellion  religion society trade | object  owner  power  rigorous  status  symbol  use  wealth  destruction  development  displacement  effect  natural disaster  power parliament peasantry  poetry population power procession replaced rise ritual river ruin social structure |
| Y5&6  Cycle B | **Autumn**  **Maafa** | | | **Spring**  **Frozen Kingdoms** | | **Summer**  **Britain at War** | |
| + Unit | Trailblazers, Barrier Breakers  Circulatory System  Tints, Tones and Shades Food for Life  Our Changing World | | | Why are things classified?  Inuit  Electrical Circuits and Components Environmental Artists  Engineer | | Make Do and Mend  Light Theory  Evolution and Inheritance  Distortion and Abstraction  Bees, Beetles and Butterflies | |
| Significant people, artwork & movements | John Blanke Ignatious Sancho Olaudah Equiano Mary Seacole William Cuffay Claudia Jones Lenford Kwesi Garrison Olive Morris | | | Robert Falcon Scott Ernest Shackleton Adrien de Gerlache  Captain Cook  Captain Fabian Gottlieb von Bellingshausen  Captain James Clark Ross  Captain Robert Falcon Scott  Edward Wilson  Ernest Shackleton  James Weddell  Roald Amundsen | | Anne Frank Winston Churchill Adolf Hitler Archduke Benito Mussolini Emperor Hirohito Franklin D Roosevelt Franz Ferdinand Gavrilo Princip Harry S Truman Joseph Stalin Neville Chamberlain | |
| Y5  Tier 2 | compare  consider  contrast  enquiry  exploration  investigation  reflect  cause  long term  permanent  short term | | account  critical thinking  define  discuss  explain  fact file  findings  century  origin  past  present | cause  challenge  consequence  discovery  event | action  belief  choice  compare  contrast  decision  difference  impact  significance  similarity  trend  turning point  analyse  analysis  conclusion | | detailed answer  discuss  enquiry  evidence  film footage  first-hand account  impact  letter  note  photograph  reason  record  research  written narrative |
| Y5  Tier 3 | guerrilla warfare  guns  hierarchy  identity  ideology  independence  indirect rule  inequality  intolerance  invasion  king  kingdom  knights  land  law  leader  literacy  loyalty  manipulation  mansion  middle passage  military  misrule  monarchy  money  monument  motive  navy | | noble  occupation  official  oppression  outnumbered  owner  palace  papal bull  parliament  peace  petition  poor  poverty  power  priest  privateer  privilege  protest  punishment  racism  rebellion  refusal  reign  resistance  respect  restriction  revolt | achievement  disaster  expedition  exploration  disaster | | Alliance allied appeasement armistice assassination battle central conflict declaration of war defeat empire expansionism fascism front imperialism  genocide invasion liberate propaganda rebellion resistance  victory | invasion militarism nationalism neutral peace agreement remembrance reparations surrender treaty civilian combat conflict conscription defence definition nation patriotism persecution retaliation sacrifice surrender tactic |
| Y6  Tier 2 | consequence  continuity  discovery  dynamic  historical narrative  mind map  present  presentation connection  effect  impact  influence | | record  report  research  sift arguments  summary  verbal  weigh evidence  future  historical period  millennium | critique  discuss  evidence  opinion  summarise | census  arguments  bias  context  critical thinking  difference  evidence  fact  first-hand account  interpret  memory | | negative  online database  perspective  positive  primary evidence  secondary evidence  similarity  source  verify  viewpoint |
| Y6  Tier 3 | Chartist  Quakers  Royal Navy  Sons of Africa  The Order of Christ  abduction  abolition  activist  ambush  anarchy  army  assembly  ban  blacksmith  brand  campaign  canonisation  captor  carpenter  charisma  chattel  chief  civil war | | colonisation  compensation  condemnation  conflict  conquest  conquistador  control  cooler  decline  dehumanisation  democracy  diaspora  discrimination  disruption  divide and rule  driver  emancipation  empire  enslavement  expansion  exploitation  transatlantic slave trade  treaty  triangular slave trade | maritime  voyage  RMS *Titanic*  collision  disaster  survive | | antisemitism  colony  conflict  decision  fascist dictator  genocide  invasion  leader  neutral  oppression  outcome  persecution  political agreement  Command  Remembrance Sunday  Royal Air Force  Royal Observer Corps  Second World War  Supermarine Spitfire  VE Day  turning point  war memorial | aircraft  all arms offensive  artillery  atomic bomb  battleship  bayonet  bomber  bouncing bomb  codebreaker  codebreaking technology  jet engine  Operation Sealion  RAF Fighter  Wars of the Roses  Women's Auxiliary Service  Women's Land Army  Women's Voluntary Service  conscription  home front  surrender  trench warfare |