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| --- | --- | --- | --- | --- |
| Rights Respecting | | | | |
| Y1&2  Cycle B | **Autumn**  **Movers and Shakers** | **Spring**  **Coastline** | | **Summer**  **Magnificent Monarchs** |
| Rights Link | **Article 23** Children with Disabilities  **Article 24** Health, Water, Food, Environment  **Article 26** Social and Economic Help  **Article 27** Food, Clothing, A Safe Home | **Article 28** Right to Education  **Article 29** Goals of Education  **Article 30** Minority Culture, Language and Religion  **Article 31** Leisure, Play and Culture | | **Article 32** Protection from Harmful Work  **Article 38** Protection in War  **Article 39** Recovery and Reintegration  **Article 42** Everyone Must Know Children’s Rights |
| Significant Person |  |  | |  |
| Local Heritage |  |  | |  |
| Vocabulary | **Article 23** – disability, impairment, mental, physical, dignity, independence, community, accessible, inclusive, communication, visible, infringement, vulnerable  **Article 24** – environment, clean water, clean air, good quality health care, nutritious food, healthy, well-being, climate change, pollution  **Article 26 & Article 27** –  government, financial, support, adequate, physical, social, development, standard of living, benefits, foodbank, poverty, budget | **Article 28 & Article 29** – education, primary, secondary, talents, abilities, personality, resilience, independence, impact, environment, cultures, respect  **Article 30** – minority, ethnic, language, culture, traditions, religion, indigenous., celebrations, cultural characteristics, visible, less visible, invisible  **Article 31** – leisure, play, culture, artistic, relax, rest, health wellbeing, screen time, development, recreation | | **Article 32** – protect, economic, exploitation, dangerous, minimum, safe, appropriate, work, harmful, Fairtrade, child labour, child work, law, global brands  **Article 38** – war, armed forces, armed conflict, fighting, disagreements, soldiers, emotional maturity, peace, civilians, refugees, non-violent, Gandhi, Remembrance Day  **Article 39** – neglect, abuse, torture, exploit, victim, recovery, reintegration, health, dignity, self-respect, help  **Article 42** – knowledge, convention, rights, government, parents/carers, respect, Unicef, entitlement, ‘duty bearers |
| Y1/2  End Point | **Article 23 Children with Disabilities**  If you are disabled, either mentally or physically, you have the right to special care and education.  **Article 24 Health, Water, Food, Environment**  You have a right to the best health possible and to medical care and to information that will help you to stay well.  **Article 26 Social and Economic Help**  You have the right to help from the government if you are poor or in need.  **Article 27 Food, Clothing, A Safe Home**  You have the right to a good enough standard of living. This means you should have food, clothes and a place to live. | **Article 28 Right to Education**  You have the right to education.  **Article 29 Goals of Education**  You have the right to education which tries to develop your personality and abilities as much as possible and encourages you to respect other people’s rights and values and to respect the environment.  **Article 30 Minority Culture, Language and Religion**  If you come from a minority group, because of your race, religion or language, you have the right to enjoy your own culture, practise your own religion, and use your own language.  **Article 31 Leisure, Play and Culture**  You have the right to play and relax by doing things like sports, music and drama. | | **Article 32 Protection from Harmful Work**  You have the right to protection from work that is bad for your health or education.  **Article 38 Protection in War**  You have a right to protection in times of war. If you are under 15, you should never have to be in an army or take part in a battle.  **Article 39 Recovery and Reintegration**  You have the right to help if you have been hurt, neglected, or badly treated.  **Article 42 Everyone Must Know Children’s Rights**  All adults and children should know about this convention. You have a right to learn about your rights and adults should learn about them too. |
| Y3&4  Cycle B | **Autumn**  **Invasion** | **Spring**  **Misty Mountain, Winding River** | | **Summer**  **Ancient Civilisations** |
| Rights Link | **Article 23** Children with Disabilities  **Article 24** Health, Water, Food, Environment  **Article 26** Social and Economic Help  **Article 27** Food, Clothing, A Safe Home | **Article 28** Right to Education  **Article 29** Goals of Education  **Article 30** Minority Culture, Language and Religion  **Article 31** Leisure, Play and Culture | | **Article 32** Protection from Harmful Work  **Article 38** Protection in War  **Article 39** Recovery and Reintegration  **Article 42** Everyone Must Know Children’s Rights |
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| Y3/4  End Point | **Article 23 Children with Disabilities**  If you are disabled, either mentally or physically, you have the right to special care and education.  **Article 24 Health, Water, Food, Environment**  You have a right to the best health possible and to medical care and to information that will help you to stay well.  **Article 26 Social and Economic Help**  You have the right to help from the government if you are poor or in need.  **Article 27 Food, Clothing, A Safe Home**  You have the right to a good enough standard of living. This means you should have food, clothes and a place to live.  **Universal** - rights are for all children and young people across the world.  **Inherent** – humans are born with rights.  **Inalienable** – rights cannot be given, taken away, bought or sold.  **Unconditional** – rights do not come with any conditions attached and are not linked to responsibilities as they are not earnt.  **Indivisible** – every right is important in order for children to survive, develop and reach their full potential. | **Article 28 Right to Education**  You have the right to education.  **Article 29 Goals of Education**  You have the right to education which tries to develop your personality and abilities as much as possible and encourages you to respect other people’s rights and values and to respect the environment.  **Article 30 Minority Culture, Language and Religion**  If you come from a minority group, because of your race, religion or language, you have the right to enjoy your own culture, practise your own religion, and use your own language.  **Article 31 Leisure, Play and Culture**  You have the right to play and relax by doing things like sports, music and drama.  **Universal** - rights are for all children and young people across the world.  **Inherent** – humans are born with rights.  **Inalienable** – rights cannot be given, taken away, bought or sold.  **Unconditional** – rights do not come with any conditions attached and are not linked to responsibilities as they are not earnt.  **Indivisible** – every right is important in order for children to survive, develop and reach their full potential. | | **Article 32 Protection from Harmful Work**  You have the right to protection from work that is bad for your health or education.  **Article 38 Protection in War**  You have a right to protection in times of war. If you are under 15, you should never have to be in an army or take part in a battle.  **Article 39 Recovery and Reintegration**  You have the right to help if you have been hurt, neglected, or badly treated.  **Article 42 Everyone Must Know Children’s Rights**  All adults and children should know about this convention. You have a right to learn about your rights and adults should learn about them too.  **Universal** - rights are for all children and young people across the world.  **Inherent** – humans are born with rights.  **Inalienable** – rights cannot be given, taken away, bought or sold.  **Unconditional** – rights do not come with any conditions attached and are not linked to responsibilities as they are not earnt.  **Indivisible** – every right is important in order for children to survive, develop and reach their full potential. |
| Y5&6  Cycle B | **Autumn**  **Maafa** | **Spring**  **Frozen Kingdoms** | **Summer**  **Britain at War** | |
| Rights Link | **Article 23** Children with Disabilities  **Article 24** Health, Water, Food, Environment  **Article 26** Social and Economic Help  **Article 27** Food, Clothing, A Safe Home | **Article 28** Right to Education  **Article 29** Goals of Education  **Article 30** Minority Culture, Language and Religion  **Article 31** Leisure, Play and Culture | | **Article 32** Protection from Harmful Work  **Article 38** Protection in War  **Article 39** Recovery and Reintegration  **Article 42** Everyone Must Know Children’s Rights |
| Significant Person |  |  | |  |
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| Y5/6  End Point | **Article 23 Children with Disabilities**  If you are disabled, either mentally or physically, you have the right to special care and education.  **Article 24 Health, Water, Food, Environment**  You have a right to the best health possible and to medical care and to information that will help you to stay well.  **Article 26 Social and Economic Help**  You have the right to help from the government if you are poor or in need.  **Article 27 Food, Clothing, A Safe Home**  You have the right to a good enough standard of living. This means you should have food, clothes and a place to live.  **Universal** - rights are for all children and young people across the world.  **Inherent** – humans are born with rights.  **Inalienable** – rights cannot be given, taken away, bought or sold.  **Unconditional** – rights do not come with any conditions attached and are not linked to responsibilities as they are not earnt.  **Indivisible** – every right is important in order for children to survive, develop and reach their full potential. | **Article 28 Right to Education**  You have the right to education.  **Article 29 Goals of Education**  You have the right to education which tries to develop your personality and abilities as much as possible and encourages you to respect other people’s rights and values and to respect the environment.  **Article 30 Minority Culture, Language and Religion**  If you come from a minority group, because of your race, religion or language, you have the right to enjoy your own culture, practise your own religion, and use your own language.  **Article 31 Leisure, Play and Culture**  You have the right to play and relax by doing things like sports, music and drama.  **Universal** - rights are for all children and young people across the world.  **Inherent** – humans are born with rights.  **Inalienable** – rights cannot be given, taken away, bought or sold.  **Unconditional** – rights do not come with any conditions attached and are not linked to responsibilities as they are not earnt.  **Indivisible** – every right is important in order for children to survive, develop and reach their full potential. | | **Article 32 Protection from Harmful Work**  You have the right to protection from work that is bad for your health or education.  **Article 38 Protection in War**  You have a right to protection in times of war. If you are under 15, you should never have to be in an army or take part in a battle.  **Article 39 Recovery and Reintegration**  You have the right to help if you have been hurt, neglected, or badly treated.  **Article 42 Everyone Must Know Children’s Rights**  All adults and children should know about this convention. You have a right to learn about your rights and adults should learn about them too.  **Universal** - rights are for all children and young people across the world.  **Inherent** – humans are born with rights.  **Inalienable** – rights cannot be given, taken away, bought or sold.  **Unconditional** – rights do not come with any conditions attached and are not linked to responsibilities as they are not earnt.  **Indivisible** – every right is important in order for children to survive, develop and reach their full potential. |