

Y5 and 6 Spring Curriculum Newsletter



In the Sow, Grow and Farm project, your child will learn about allotments in the United Kingdom and how the government encouraged people to have them to support food rationing during the Second World War. They will learn about food webs and animal life cycles, including how living things are dependent on one another within a habitat. They will investigate the different ways that plants reproduce and will dissect flowering plants to identify the different structures. They will have the opportunity to learn about farming in the United Kingdom and the techniques used in modern farming, including the

challenges that farmers face. They will learn about the benefits of eating seasonally and about the pros and cons of importing food. They will also learn about world farming and how the different climate zones affect where different foods can be grown.

English: Pupils will be studying Non-chronological reports; Diaries; Leaflets; Balanced arguments. Grammar, punctuation and spelling will continue to be a daily focus of each lesson. **Please support us with Reading Plus in addition to regularly listening to your child read and questioning them.**

Children will continue to read 'The Boy At The Back Of The Class' and will also be introduced to The Secret Garden by Frances Hodgson Burnett and Where the World Turns Wild by Nicola Penfold.

Maths: Y5 Pupils will study Multiplication, Division, Factors, Fractions and Statistics. Y6 pupils will study Fractions, Percentages, Geometry and Measures.

Please support us at home, by practising times tables with your child, using the TT Rockstars online game.

Geography - Land use in the UK; Allotments; Farming in the UK; Maps; Grid references; Climate zones; Physical features of North and South America; Farming in North and South America; Food transportation.

Science: Through allotment life, children will learn about food chains and webs; life cycles; plant reproduction; growing plants and modern farming.

History – Children will learn about the Dig for Victory campaign and how it encouraged everyone to grow fruits and vegetables on open land to counteract food shortages created during the Second World War.

PE: The focus for this half-term is basketball and football.

RE: Who is responsible for Jesus' death?

French: 'My family', 'Do you have a pet?'

Art & Design: Study of Artists who have painted still life compositions including Michelangelo Merisi da Caravaggio, Francisco de Zurbarán, Claude Monet, Mary Cassatt, Vincent van Gogh, Paul Gauguin and Paul Cézanne.

Design and Technology – Children will understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

PSHE: Debating topical issues such as: Should we import food?

Key Dates

27th and 28th March – Parent Consultations

Please continue to monitor Parent Pay, the school Facebook page and school calendar for new updates. Y5/6 Team